

PROFESSOR BILL LUCAS - CURRICULUM VITAE

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www.winchester.ac.uk/realworldlearning

www.expansiveeducation.net

CURRENT POSITION

- 2008 - date **Director, Centre for Real-World Learning**
An applied research centre at the University of Winchester
(Appointed Professor of Learning in 2008)
- 2002 - date **Founding Partner, Bill Lucas Partnership Ltd**
A learning strategy business, working with a broad selection of clients including:
Australian Council for Educational Research, Channel 4, City & Guilds, Curious
Minds, Department of Health, Department for Children, Schools and Families, Edge,
Eton College, Health Foundation, London Underground, Mitchell Institute, National
College for School Leadership, OECD, NESTA, Lloyds, Microsoft, Tristan Capital,
UNESCO, Victorian Curriculum, Vinnvård and Assessment Authority.

HONOURS

- 2016 Thinking like an Engineer selected as one of six big ideas in engineering education by the
Institution of Mechanical Engineers
- 2015 Appointed international adviser to Melbourne-based think tank, The Mitchell Institute
- 2015 REF 2014 - Centre for Real-World Learning 'very considerable impact at school and policy
levels - nationally and internationally'.
- 2014 Fellowship from International Specialised Skills Institute, Australia in recognition of
international work in vocational education
- 2013 *How to teach vocational education* debated in House of Lords
- 2011 Award for Management Book of the Year - *rEvolution* - (Innovation)
- 1996 Guardian Jerwood Award for outstanding leadership in voluntary sector

CONFERENCES

Internationally in demand as speaker about learning, vocational education, change, creativity and leadership, including invited key notes/papers recently:

- Habits of improvers, invited keynote, Institute of Healthcare Management, Belfast, 2016
- Innovative Leadership, invited keynote, Bedales/Times Education Supplement, 2016
- Invited keynote, Politics in Education Summit, The Royal Society, London, 2015;
- Learning to be Employable, Invited keynote, AELP Autumn Conference, 2015
- Invited keynote, Swedish Society of Medicine annual conference, Stockholm, 2015;
- Invited keynote, Second International Conference on Reimagining Schooling, Macedonia, 2015;
- Expansive Education, invited keynote, VALA, Melbourne
- Vocational Pedagogy, e-Forum invited moderator, UNESCO, 2014;
- Rethinking Schooling, (ACER/NSW), Sydney, 2014;
- Presidential invitational address (AERA), Philadelphia, 2014;
- Invited keynote, Oppi International Festival, Helsinki, 2014;
- TVET: Some foundations of our current understanding and some areas of promising research, (Atlantic College), Qatar, 2013.

EXPERIENCES AND ACHIEVEMENTS

- Co-Creator of the Expansive Education Network in 2011 (www.expansiveeducation.net)
- Founded 2 educational charities – Campaign for Learning and Learning through Landscapes
- Creator of Learning at Work Day, Creator of Family Learning Week, English Language Day and the National Learning Forum
- High-profile appearances on BBC Today programme, BBC Start the Week, BBC The Moral Maze, BBC Newsnight, BBC Learning Curve, BBC Breakfast News and many other TV and radio programmes
- Author of more than 40 books translated into Spanish, Russian, Bulgarian, Korean, Chinese, Portuguese and Arabic and with more than half a million copies sold.

PREVIOUS EMPLOYMENT

1997 - 2002	Founding Chief Executive, Campaign for Learning (CfL) Under Bill's leadership as its first Chief Executive, the CfL achieved international recognition and, in a period of intense activity in the field of lifelong learning, working with government, industry and trade unions at the highest level.
1990 - 1997	Chief Executive, Learning through Landscapes Created award-winning Learning through Landscapes, a national educational and environmental charity.
1988 - 1990	Deputy Headteacher, Longford School, Feltham

EDUCATION

2008	Appointed to professorial position by University of Winchester
2001	Doctor of Education (Hon), De Montfort University
1980	Post-Graduate Certificate of Education, Oxford University
1978	Honours Degree in English Language and Literature, Trinity College, Oxford
1975	Open Exhibition, Trinity College, Oxford

PUBLICATIONS

Many and wide-ranging, mostly 'applied', of which the following is a relevant selection (* = Co-author):

- 'A fine-dimensional model of creativity and its assessment in schools'. *Applied Measurement in Education*. 25:4 278-290, 2016
- 'The Hole in the Heart of Education'*. *The Psychology of Education review*. 40:1, 4-12, 2016
- Learning to be Employable: practical lessons from research into character**. London: City & Guilds, 2016
- 'Thinking Like an Engineer: Using Engineering Habits of Mind and signature pedagogies to redesign Engineering Education'*. *International Journal of Engineering Pedagogy*, 6:2, 4-13, 2016
- A practical guide to craftsmanship: creating the craftsmen and women Britain needs**. London: City & Guilds, 2016
- 'Getting the improvement habit', *BMJ Quality and Safety* 0:1-4. 2015
- The habits of an improver: thinking about learning for improvement in healthcare*. London: The Health Foundation, 2015
- Educating Ruby: what children really need to learn**. Carmarthen: Crown House Publishing, 2015
- Remaking Apprenticeships: powerful learning for work and life**. London: City & Guilds, 2015
- 'Progression in student creativity in school: first steps towards new forms of formative assessments'. *Contemporary Readings in Law and Social Justice*. 6(2): 81-121, 2014

*Thinking like an Engineer: implications for the education system**. London: Royal Academy of Engineers, 2014

Engaging parents – why and how. London: SSAT, 2014

Vocational Pedagogy: what it is, why it matters and how to put it into practice. Bonn: UNESCO-UNEVOC, 2014

*Pedagogic Leadership: creating cultures and practices for outstanding vocational learning**. London: 157 Group, 2013

*Expansive Education: teaching learners for the real world**. Melbourne: ACER, 2013

*What kind of teaching for what kind of learning?** London: SSAT, 2013

*Progression in Student Creativity in School: First Steps Towards New Forms of Formative Assessments**, OECD Education Working Papers, No. 86. Paris: OECD Publishing, 2013

*How to teach Vocational Education: a theory of vocational pedagogy**. London: City and Guilds, 2012

'Is vocational education for the less able?*' Chapter in *Bad Education*, (Ed. Philip Adey and Justin Dillon), Berkshire: Open University Press/McGraw-Hill, 2012

*Making It: Studio teaching and its impact on teachers and learners**. Winchester: University of Winchester, 2012

*The Learning Powered School: Pioneering 21st Education**. Bristol: TLO Ltd, 2011

*New Kinds of Smart; how the science of learnable intelligence is changing education**, Maidenhead: OU Press, 2010

Why leaders need to be learners. Nottingham: National College for School Leadership, 2010

*Bodies of Knowledge; how the learning sciences could transform practical and vocational education**
London: Edge Foundation, 2010

*Mind the Gap; Research and reality in practical and vocational education**. London: Edge Foundation, 2010

The Pedagogy of Work-based Learning: A brief overview commissioned by the DCSF 14-19 Expert Pedagogy Group.
London: DCSF, 2010

'Leadership for quality improvement: what does it really take?*' *International Journal of Leadership in Public Services*. 5: 1 (37-46) 2009

*Wider skills for learning; what are they, how can they be cultivated, how can they be measured and why are they important for innovation?** London: NESTA, 2008

*Schools as a Foundation for Lifelong Learning Inquiry into Lifelong Learning**. Leicester: National Institute of Adult Continuing Education, 2008

Leadership for Learning; why educational leaders need to be more troublesome, London: Centre for Excellence in Leadership, 2008

'Leadership interventions in the Health services', *The British Journal of Leadership in The public services*, (2: 1), March 2006