

Emergency Regulations for Taught Programmes

Academic Quality and Development
2019-2020



UNIVERSITY OF
WINCHESTER

Document Title:	Emergency Regulations for Taught Programmes
Document Author:	Quality Office Academic Quality & Development
Responsible Person and Department:	Director of Academic Quality & Development
Approving Body:	Senate
Date of Approval:	30 April 2020
Date Effective From:	1 May 2020
Review Date:	Not applicable
Indicate whether the document is for public access or internal access only Indicate whether the document applies to collaborative provision? <i>(Strikethrough text, as appropriate)</i>	Public Access Internal Access Only Applies to Collaborative Provision
Summary/Description:	
This document defines the Emergency Regulations for Taught Programmes, validated by the University of Winchester, including undergraduate and taught postgraduate programmes.	

Emergency Regulations for Taught Programmes 2019-2020

TABLE OF CONTENTS

SECTION A	INTRODUCTION	3
SECTION B	INTERIM PROGRESSION	3
SECTION C	FORWARD TRACKING	4
SECTION D	GRADE POINT AVERAGE FOR FINALISTS IN 2019-2020	4
SECTION E	AWARD CALCULATIONS FOR FULL-TIME STUDENTS	4
Section E1	Three or four-year Bachelor programme	4
Section E2	Three or four-year Bachelor programme without an EIS	5
Section E3	Integrated Masters' programmes	5
Section E4	One-year top-up programme	6
Section E5	Masters' programmes	6
SECTION F	AWARD CLASSIFICATIONS FOR FULL-TIME AND PART-TIME STUDENTS - DISTINCTION	7
Section F1	Certificate of Higher Education	7
Section F2	Diploma of Higher Education	7
Section F3	Pass Degree	7
Section F4	Postgraduate Certificate	8
Section F5	Postgraduate Diploma	8
Section F6	Masters	8
SECTION G	AWARD CLASSIFICATIONS FOR FULL-TIME AND PART-TIME STUDENTS - MERIT	9
Section G1	Certificate of Higher Education	9
Section G2	Diploma of Higher Education	9
Section G3	Pass Degree	9
Section G4	Postgraduate Certificate	10
Section G5	Postgraduate Diploma	10
Section G6	Masters	10
SECTION H	CLASSIFICATION FOR BORDERLINES FOR HONOURS	11
SECTION I	DEFINING ASSESSMENTS	11
SECTION J	COMPENSATION	11
SECTION K	PROGRESSION FOR FULL-TIME STUDENTS AT LEVELS 4, 5 AND 6 (INTEGRATED MASTERS)	11
Section K1	Level 4	12
Section K2	Level 5	12
Section K3	Level 6 (Integrated Masters)	12
SECTION L	FOUNDATION YEARS	13
SECTION M	PART TIME STUDENTS	13
Section M1	Undergraduate Finalists completing during 2019-20	13
Section M2	Masters' students due to complete during 2020	13
Section M3	Part-time continuing students Undergraduate and Postgraduate Taught	14
SECTION N	INCOMING STUDY ABROAD	14
N1	Students studying at Winchester during semester 1 of the 2019-20 academic year	14
N2	Students studying at Winchester during both semesters of the 2019-20 academic year	14
N3	Students studying at Winchester during semester 2 of the 2019-20 academic year	14

SECTION A INTRODUCTION

In the current circumstances where the University's provision has been disrupted significantly as a result of the Covid 19 pandemic, the University has agreed a no detriment policy to ensure that students are not disadvantaged by marks obtained in semester 2 assessments from the 2019-20 academic year should these have a negative impact on degree classification or progression.

In formulating its approach, the University has sought to protect the interests of its students whilst remaining compliant with the Office for Students' (OfS) regulatory framework. The University has also taken into account OfS guidance, guidance from the Quality Assurance Agency for Higher Education (QAA) and from Professional, Statutory and Regulatory Bodies (PSRBs) or equivalent.

These Emergency Regulations for taught programmes have been designed to implement no detriment in a way which provides the most equitable point of reference for all students who have a range of different assessment patterns across different programmes. The regulations have been approved by Academic Regulations, Policies and Procedures Committee, the Senate Academic Development Committee, and Senate. They apply to all taught provision at the University of Winchester or at a collaborative partner and to all students undertaking that provision unless specifically exempted by Senate or disallowed under accreditation agreements with Professional, Statutory and Regulatory Bodies.¹

These regulations should be read alongside the Academic Regulations for Taught Programmes 2019-20, the Assessment Regulations for 2019-20 and the Award and Classification Rules and Credit Framework Summary. Where a section in the Emergency Regulations replaces the text in the substantive regulations, this is indicated below. Sections B and C below are new which is why they are first in the Emergency Regulations.

Students will still need to complete and hand in all assessments due in semester 2 of the 2019-20 academic year and achieve academic credit in all 2019-20 semester 2 modules (academic credit includes compensated modules and failed assessments within a module where an aggregate pass is permitted and achieved). In some circumstances programmes subject to professional body (PSRB) or equivalent requirements may not be permitted to apply these regulations. Programmes will advise students where this is the case. The process of equating incomplete credit with incomplete modules in these regulations is exceptional and a response to the current emergency situation only. It is permitted for the duration of these Emergency Regulations and will also apply to students who graduate in future years but who are studying at the University during semester 2 of the 2019-20 academic year.

SECTION B INTERIM PROGRESSION

To be read alongside Section C of the Academic Regulations for Taught Programmes 2019-20

A new category called interim progression will be introduced for the 2019-20 academic year on programmes where the PSRB permits this.

Interim Progression is defined as the procedure by which a student who has completed the written elements of a module but has been prevented from completing the required practical elements during the Covid 19 pandemic may progress to the next level of study and complete the required practical elements of that module during the 2020-21 academic year

A maximum of 30 credits will normally be permitted through Interim Progression.

¹ These Emergency Regulations do not apply to programmes in ELTSU. PGCE programmes will also have their own Emergency Regulations.

SECTION C FORWARD TRACKING

To be read alongside Section C of the Academic Regulations for Taught Programmes 2019-20

This section only applies to students who have been unable to complete a module because the placement element could not be completed by alternative assessments. These are programmes which have Professional, Statutory or Regulatory Body (PSRB) or equivalent requirements. Unless prohibited by PSRB or equivalent requirements or by pre-requisites, students will be permitted to take a module from the next level whilst they are still studying at the lower level, where this is possible within the delivery structure of the programme and where the need for 'forward tracking' has been identified by the programme. Students cannot request 'forward tracking'. This 'forward tracking' is being introduced during the Covid 19 pandemic to permit students who have been unable to go on placement or complete the required practical elements of their programme during the current academic year (which they will need to make up in the next academic year) to continue with their studies. The number of credits undertaken within an academic year would not normally exceed 120 credits for full-time students.² Those who may be eligible for forward tracking will be identified by the programme and approved by the relevant Faculty Academic Development Committee.

SECTION D GRADE POINT AVERAGE FOR FINALISTS IN 2019-2020

Replaces Section F2.1 of the Academic Regulations for Taught Programmes 2019-20

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two GPA calculations for levels 4-6.

The first calculation will be the normal credit weighted average of all modules.

We will also run a benchmark calculation as follows (example given for finalists in 2019-20)

- include levels 4 and 5 and level 6 semester 1 academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) completed in semester 1 of the 2019-20 academic year.

Students will receive the higher of the two GPAs.

SECTION E AWARD CALCULATIONS FOR FULL-TIME STUDENTS

The award calculations below replace those in Section F2 of the Academic Regulations for Taught Programmes 2019-20

Section E1 Three or four-year Bachelor programme

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations for Honours classification for a **three or four-year Bachelor programme which includes an Extended Independent Study module**. These are the normal degree calculation and a benchmark calculation. In both cases students need to achieve the required number of credits for the award.

The calculation for Honours classification for a three or four-year Bachelor programme is normally determined as follows:

An Extended Independent Study module shall contribute:	20%
An average of the best 60 credits at level 6 shall contribute:	40%
An average of the best remaining 120 credits at levels 5/6 shall contribute:	40%

² Exceptions would require approval by FADC and ARPP.

In addition to the calculation above, the following calculation will also be run in 2019-20 to create a benchmark

- a) For finalists who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.
- b) For finalists who have completed modules worth fewer than 45 credits in semester 1 of the 2019-20 academic year, the benchmark will be formed of the academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) completed in semester 1 of the 2019-20 academic year, providing that this adds up to at least 45 credits.
- c) For finalists who have completed fewer than 45 credits of academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) in semester 1 of the 2019-20 academic year, the benchmark will be formed of the GPA for level 5 and the academic credit completed in semester 1 of the 2019-20 academic year.

Students will receive the honours classification that equates to the higher of the two marks.

Section E2 Three or four-year Bachelor programme without an EIS

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations for Honours classification for a **three or four-year Bachelor programme without an Extended Independent Study module**. These are the normal degree calculation and a benchmark calculation. In both cases students need to achieve the required number of credits for the award.

The calculation for Honours classification for a three or four year programme without an Extended Independent Study module is normally determined as follows:

An average of the best 90 credits at level 6 shall contribute:	60%
An average of the best remaining 120 credits at levels 5/6 shall contribute:	40%

In addition to the calculation above, the following calculation will also be run in 2019-20 to create a benchmark

- a) For finalists who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.
- b) For finalists who have completed modules worth fewer than 45 credits in semester 1 of the 2019-20 academic year, the benchmark will be formed of the academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) completed in semester 1 of the 2019-20 academic year, providing that this adds up to at least 45 credits.
- c) For finalists who have completed fewer than 45 credits of academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) in semester 1 of the 2019-20 academic year, the benchmark will be formed of the GPA for level 5 and the academic credit completed in semester 1 of the 2019-20 academic year.

Students will receive the honours classification that equates to the higher of the two marks.

Section E3 Integrated Masters' programmes³

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations for an **Integrated Master's programme**. These are the normal degree calculation and a

³ These students all have 45 credits from semester 1 of the 2019-20 academic year so there is no need for further benchmark calculations.

benchmark calculation. In both cases students need to achieve the required number of credits for the award.

The calculation for Honours classification for an Integrated Master's programme is normally determined as follows:

An average of the best 90 credits at level 7 shall contribute:	60%
An average of the best remaining 120 credits at levels 6/7 shall contribute:	40%

In addition to the calculation above, the following calculation will also be run in 2019-20 to create a benchmark

- For integrated masters' students who are finishing their programme of study in 2019-20 and who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.

Students will receive the honours classification that equates to the higher of the two marks.

Section E4 One-year top-up programme

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations for a **one year top-up programme**. In both cases students need to achieve the required number of credits for the award.

The calculation for Honours classification for a one year top-up programme is normally determined as follows:

- An average of the results of the 120 credits taken at levels 5/6.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- For finalists who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.⁴

Students will receive the honours classification that equates to the higher of the two marks.

Section E5 Masters' programmes

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations for **masters' programmes**. In both cases students need to achieve the required number of credits for the award.

The calculation for achieving a pass in a master's programme is normally determined as follows:

- The overall average mark for 180 credits at level 7 100%

In addition to the calculation above, the following calculation will also be run in 2019-20 to create a benchmark.

- The overall average mark for semester 1 (to be made up of completed modules and/or assessments completed, marked and moderated which form a part of a module) and Independent Study Module credits at level 7 100%

Students will receive the higher of the two marks.

⁴ These students all have 45 credits from semester 1 of the 2019-20 academic year so there is no need for further benchmark calculations.

SECTION F AWARD CLASSIFICATIONS FOR FULL-TIME AND PART-TIME STUDENTS - DISTINCTION

The award classifications below replace those in Section F3 of the Academic Regulations for Taught Programmes 2019-20

The following awards may be conferred with Distinction.

Section F1 Certificate of Higher Education

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits at level 4 is 70% or above.

Students who completed their Cert HE credits prior to the 2019-20 academic year will only benefit from the calculation above.

In addition to the calculation above, the following calculation will also be run in 2019-20 for students who have taken Cert HE credits in the 2019-20 academic year.

- where the overall average mark for any academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of academic year 2019-20 at level 4 is 70% or above.

The classification calculation will be based on the higher of the two marks.

Section F2 Diploma of Higher Education

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits each at levels 4 and 5 is 70% or above.

Students who completed their Dip HE credits prior to the 2019-20 academic year will only benefit from the calculation above.

In addition to the calculation above, the following calculation will also be run in 2019-20 for students who have taken Dip HE credits in the 2019-20 academic year.

- where the overall average mark for level 4 credits and any academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of academic year 2019-20 at level 5 is 70% or above.

The classification calculation will be based on the higher of the two marks.

Section F3 Pass Degree

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 180 credits at levels 5 and 6 is 70% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for level 5 credits and any academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 6 is 70% or above.

The classification calculation will be based on the higher of the two marks.

Section F4 Postgraduate Certificate

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 60 credits at level 7 is 70% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 7 is 70% or above.

The classification calculation will be based on the higher of the two marks.

PGCE programmes will have their own Emergency Regulations which the Faculty of Education will communicate directly to students.

Section F5 Postgraduate Diploma

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits at level 7 is 70% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 7 is 70% or above.

The classification calculation will be based on the higher of the two marks.

Section F6 Masters

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 180 credits at level 7 is 65% or above and the mark for the Independent Study module is 70% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or any assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 7 is 65% or above and the mark for the Independent Study Module is 70% or above.

The classification calculation will be based on the higher of the two marks.

SECTION G AWARD CLASSIFICATIONS FOR FULL-TIME AND PART-TIME STUDENTS - MERIT

The award classifications below replace those in Section F3 of the Academic Regulations for Taught Programmes 2019-20

The following awards may be conferred with Merit.

Section G1 Certificate of Higher Education

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits at level 4 is 60% or above.

Students who completed their Cert HE credits prior to the 2019-20 academic year will only benefit from the calculation above.

In addition to the calculation above, the following calculation will also be run in 2019-20 for students who have taken Cert HE credits in the 2019-20 academic year.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 4 is 60% or above.

The classification calculation will be based on the higher of the two marks.

Section G2 Diploma of Higher Education

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits each at levels 4 and 5 is 60% or above.

Students who completed their Dip HE credits prior to the 2019-20 academic year will only benefit from the calculation above.

In addition to the calculation above, the following calculation will also be run in 2019-20 for students who have taken Dip HE credits in the 2019-20 academic year.

- where the overall average mark for level 4 credits and academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 5 is 60% or above.

The classification calculation will be based on the higher of the two marks.

Section G3 Pass Degree

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 180 credits at levels 5 and 6 is 60% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for level 5 credits and academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 6 is 60% or above.

The classification calculation will be based on the higher of the two marks.

Section G4 Postgraduate Certificate

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 60 credits at level 7 is 60% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 7 is 60% or above.

The classification calculation will be based on the higher of the two marks.

PGCE programmes will have their own Emergency Regulations which the Faculty of Education will communicate directly to students.

Section G5 Postgraduate Diploma

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 120 credits is 60% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the 2019-20 academic year at level 7 is 60% or above.

The classification calculation will be based on the higher of the two marks.

Section G6 Masters

For the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations.

The classification calculation is normally determined as follows:

- where the overall average mark for 180 credits at level 7 is 55% or above and the mark for the Independent Study Module is 60% or above.

In addition to the calculation above, the following calculation will also be run in 2019-20.

- where the overall average mark for academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) taken before semester 2 of the

2019-20 academic year at level 7 is 55% or above and the mark for the Independent Study Module is 60% or above.

The classification calculation will be based on the higher of the two marks.

SECTION H CLASSIFICATION FOR BORDERLINES FOR HONOURS

The text below replaces that in Section F4 of the Academic Regulations for Taught Programmes 2019-20

These upgrade rules only apply to students who started level 5, 6 or 7 in September 2018 or earlier; they shall not apply to students starting study for an Honours degree from September 2018 onwards. During 2019/20 they shall not apply to finalists whose degree classification calculation is based on a benchmark as they will have already benefitted from the higher benchmark classification.

Bachelor degree students, whose overall mark falls within 2% of the borderline for a higher honours classification and who have achieved a mark equivalent to the higher classification in at least 60 credits at level 6, shall have their degree classification upgraded.

Integrated Master's degree students, whose overall mark falls within 2% of the borderline for a higher honours classification and who have achieved a mark equivalent to the higher classification in at least 60 credits at level 7, shall have their degree classification upgraded.

SECTION I DEFINING ASSESSMENTS

The following should be read alongside section B1 of the Assessment Regulations 2019-20

In order to enable students to complete their second semester 2019-20 assessments remotely, to meet the learning outcomes for the required level and to progress or graduate, a set of alternative assessments was approved by Faculty Academic Development Committees and Senate Academic Development Committee and notified to students.

SECTION J COMPENSATION

The following text replaces D4a and D4e in the Assessment Regulations 2019-20

Except when forbidden by accreditation, the Progression and Award Board will be able to compensate failure *once* at each level of a programme (excluding level 8), provided that the student has met the following conditions:

- no more than 30 credits of optional or mandatory modules have been failed at that level, only 20 credits of which can be from semester 1. The 30 credits can be made up of more than one module.

The module should normally be compensated at the first attempt whether or not the student is permitted a second attempt.

SECTION K PROGRESSION FOR FULL-TIME STUDENTS AT LEVELS 4, 5 AND 6 (INTEGRATED MASTERS)

To be read in conjunction with Section C of the Academic Regulations for Taught Programmes 2019-20

Section K1 Level 4

In 2019-20 full-time level 4 students will still need to complete and hand in all assessments due in semester 2 of the 2019-20 academic year and achieve academic credit in all 2019-20 semester 2 modules (academic credit includes compensated modules and failed assessments within a module where an aggregate pass is permitted and achieved). Level 4 does not count towards the degree classification.

We will apply no detriment to level 4 students by running two GPA calculations.

The first will take into account all marks from level 4: the second will be calculated without the marks from the second semester 2019/20.

The GPA calculation is cumulative and does include level 4. We will include the higher GPA from level 4 in the final calculation which is carried out when a student has completed their studies.

Section K2 Level 5

In 2019-20 full-time level 5 students will still need to complete and hand in all assessments due in semester 2 of the 2019-20 academic year and achieve academic credit in all 2019-20 semester 2 modules (academic credit includes compensated modules and failed assessments within a module where an aggregate pass is permitted and achieved).

A benchmark calculation, which applies no detriment for the second semester of 2019-20, shall be calculated for students who are studying level 5 in the 2019-20 academic year at the point at which they complete their programme of study

We will run the following calculations when we calculate the final degree classification for these students.

If a student's mark for the two semesters in 2019-20 is lower than the benchmark, the benchmark shall be used in the degree classification calculation and in the GPA calculation.

The benchmark will be calculated as follows:

- a) For level 5 students who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.
- b) For level 5 students who have completed modules worth fewer than 45 credits in semester 1 of the 2019-20 academic year, the benchmark will be formed of the academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) completed in semester 1 of the 2019-20 academic year, providing that this adds up to at least 45 credits.
- c) For level 5 students who have completed fewer than 45 credits of academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) in semester 1 of the 2019-20 academic year, the benchmark will be formed of the GPA for level 4 and the academic credit completed in semester 1 of the 2019-20 academic year.

Section K3 Level 6 (Integrated Masters)

In 2019-20 full-time level 6 integrated masters' students will still need to complete and hand in all assessments due in semester 2 of the 2019-20 academic year and achieve academic credit in all 2019-20 semester 2 modules (academic credit includes compensated modules and failed assessments within a module where an aggregate pass is permitted and achieved).

A benchmark calculation, which applies no detriment for the second semester of 2019-20, shall be calculated for continuing students who are studying level 6 in the 2019-20 academic year at the point at which they complete their programme of study

We will run the following calculations when we calculate the final degree classification for these students.

If a student's mark for the two semesters in 2019-20 is lower than the benchmark, the benchmark shall be used in the degree classification calculation and in the GPA calculation.

For level 6 students who have completed modules worth 45 credits or more in semester 1 of the 2019-20 academic year, the benchmark will be formed of the credit weighted average of modules completed for that semester.⁵

SECTION L FOUNDATION YEARS

In accordance with the University's no detriment policy, foundation year students will benefit from the 30 credits of compensation detailed in section J above.

- no more than 30 credits of optional or mandatory modules have been failed at that level, only 20 credits of which can be from semester 1

Compensation will not be permitted on modules that the home faculty of the student has identified as essential for progression onto specific degree pathways. Faculties will inform students which modules are essential. Compensation should normally be applied after the first attempt in line with section J above.

SECTION M PART-TIME STUDENTS

Section M1 Undergraduate Finalists completing during 2019-20

During the 2019-20 academic year, in accordance with the University's no detriment policy, there will be two calculations. These are the normal degree calculation and the benchmark calculation given below. In both cases students need to achieve the required number of credits for the award.

In addition to the normal degree calculation, the following calculation will also be run in 2019-20 to create a benchmark

- A credit weighted average of all level 6 academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) achieved up to and including semester 1 of the 2019-20 academic year.

Students will receive the honours classification that equates to the higher of the two marks.

Section M2 Masters' students due to complete during 2020

In accordance with the University's no detriment policy, there will be two calculations for masters' students due to complete during 2020. These are the normal degree calculation and the benchmark calculation given below. In both cases students need to achieve the required number of credits for the award.

In addition to the normal degree calculation, the following calculation will also be run in 2020 to create a benchmark.

⁵ Registry has checked and all current level 6 integrated masters' students have taken 45 credits in semester 1 of level 6 so there is no need for further alternative benchmarks.

- A credit weighted average of all level 7 academic credit (i.e. completed modules and/or assessments completed, marked and moderated which form a part of a module) achieved up to and including semester 1 of the 2019-20 academic year and Independent Study Module credits at level 7.

Section M3 Part-time continuing students Undergraduate and Postgraduate Taught

There is a wide variation in study patterns for part-time continuing students at both UG and PGT level. A benchmark calculation, which applies no detriment for the second semester of 2019/20, shall be calculated at the point at which continuing students complete their programme of study.

SECTION N INCOMING STUDY ABROAD

N1 Students studying at Winchester during semester 1 of the 2019-20 academic year

The marks for study abroad students who were studying at the University during semester 1 of the 2019-20 academic year will be unchanged as this was before the Covid 19 pandemic.

N2 Students studying at Winchester during both semesters of the 2019-20 academic year

The marks for study abroad students who have been studying at the University for the whole of the academic year will be reported to the partner university as follows:

- the marks for any modules taken in semester 1 will be unchanged as this was before the Covid 19 pandemic.
- the marks for semester 2 will also be unchanged but the transcript of marks achieved will also include information about all of the elements making up individual module grades, i.e. the component marks if there was more than one, together with the dates when the different elements were completed. The transcript will be accompanied by a letter of explanation about how the University and students were impacted by the Covid 19 pandemic and about the measures that were put in place including alternative assessments. As is usual, it will be for partner institutions to decide on how they import marks in line with their own regulations and policies for dealing with Covid 19.

N3 Students studying at Winchester during semester 2 of the 2019-20 academic year

The marks for study abroad students who were studying at the University during semester 2 of the 2019-20 academic year will be unchanged but the transcript of marks achieved will also include information about all of the elements making up individual module grades, i.e. the component marks if there was more than one, together with the dates when the different elements were completed. The transcript will be accompanied by a letter of explanation about how the University and students were impacted by the Covid 19 pandemic and about the measures that were put in place including alternative assessments. As is usual, it will be for partner institutions to decide on how they import marks in line with their own regulations and policies for dealing with Covid 19.