

EMERGENCY ACADEMIC REGULATIONS FOR PGCE PROGRAMMES

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SECTION A INTRODUCTION

For the 2019-20 academic year, the University is applying a 'No Detriment' policy to ensure that students are not disadvantaged by the disruption to their studies in semester 2. The specific No Detriment procedures for the PGCE programme have been developed in the context of the institutional No Detriment Policy and take into account the Office for Students' Regulatory Framework, Guidance from the Quality Assurance Agency for Higher Education, and Guidance from the Department for Education regarding recommendation for Qualified Teacher Status in 2019-20.

Several measures have already been undertaken to support students in the context of the COVID-19 pandemic. All post-17 March 2020 assessments have been changed to online presentations, titles have been revised, submission deadlines extended according to the guidelines set by the University's No Detriment policy. Additional activities have also been devised by PGCE tutors to support students' preparation for employment in school. In order to benefit from the next stage of the PGCE procedures for No Detriment, students are required to continue engaging fully with the PGCE for the rest of the academic year; submit all assignments by the revised deadlines; and achieve a pass mark for each of the assignments submitted after 17 March 2020.

The overall outcome for the academic element of the programme (PR7000, PR71001, and PG71002) will be calculated as normal, including the possibility of compensation for one failed module. As students have been unable to complete PLR2 (School Experience 2), the Institute of Education will use the processes set out in the *Evaluation of Students' Trajectory Towards Meeting the Teachers' Standards* (Section B) to assess whether they can also be recommended to the DfE for Qualified Teacher Status at this time.

These regulations will be shared with PGCE students by programme tutors. In addition, for each PGCE programme there will be a reference document that explains the criteria used to consider the "Record of Evidence for trajectory towards achievement of Teachers' Standards". This document will be shared with PGCE students by their programme teams.

SECTION B AWARD OF QUALIFIED TEACHER STATUS (QTS)

Section B1 Evaluation of Students' trajectory to meeting the Teachers' Standards

B1.1 Department for Education Guidance

The following position has been agreed by DfE in relation to the potential impact of COVID-19 on Initial Teacher Training courses. It relates to programmes of ITT leading to Qualified Teacher Status (QTS) in England which are due to conclude at the end of the 2019/20 academic year.

- DfE will enable ITT providers to make judgements on trainees based on **assessments already completed and each trainee's current trajectory of progress towards meeting the Teachers' Standards.**
- Trainees making progress towards the Teachers' Standards should be recommended for QTS, where the ITT provider judges that the trainee would have completed their ITT course successfully.
- Further guidance will be provided as soon as possible for those trainees not judged to be making adequate progress and who were unlikely to have met the Teachers' Standards by the end of their ITT course.

B1.2 The Institute of Education Guidelines

The Institute of Education will make this judgement of a student's capacity to meet the Teachers' Standards and successfully complete their programme by drawing on a range of evidence which will be considered by a panel at the end of the student's programme.

Guidance on the minimum requirements for teachers' practice and conduct (the Teachers' Standards) can be accessed [here](#).

- a) The **evidence** considered will include:
 - School experience reports from link-tutors and teacher tutors.
 - Weekly reviews from school placement
 - Evidence mapped on the Standards Tracker
 - Quality of teaching in observed lessons
 - Feedback from self-directed placements
 - Pre-programme experience (where relevant)
 - Academic assignments
 - Attendance and engagement with the taught element of the programme
 - Discussion with teacher tutor (for students on the School Direct pathway)
- b) A **panel** of the following people will be convened to consider the evidence and the students' trajectory towards successfully passing the programme. The panel will consist of:
 - A Director of the Institute of Education
 - Programme leader or leaders
 - Partnership manager or representative
 - School representative (for students on a School Direct pathway)
- c) If necessary, the student may be asked to attend an online meeting to discuss their progress on their programme.

As the ITE programmes continue to lead learning through online approaches, opportunities will be offered to students to enhance their knowledge and understanding of key areas relating to the teacher standards.

Students whom the programme leaders identify as being at risk of not making adequate progress will be contacted and offered further support to develop their knowledge and understanding prior to the end of the course.

B1.3 Right of appeal

All PGCE students will have the right to appeal the decision of the panel. This will need to be done in writing, together with appropriate evidence, within 15 working days of the communication of the panel's decision. This appeal should be directed to the Dean of the Faculty of Education, Dr Janice de Sousa.

The Student Union Advice Centre is available to support students who wish to appeal against the decision of the Panel. Submitting an appeal against the outcome of the panel does not preclude an appeal against the outcome for the academic element of a student's programme using the normal University Appeal process.

SECTION C PGCE AWARDS AND THE AWARD OF QTS

The table below explains the calculation options available to confirm students' achievement of one of the following outcomes:

- Postgraduate Certificate of Education with recommendation for QTS
- Postgraduate Certificate of Education
- Professional Graduate Certificate with recommendation for QTS
- Professional Graduate Certificate of Education
- Recommendation for Qualified Teacher Status only

Credit achieved by first attempts at assessments for: PG7000, PG71001, PG71002	School Experience 1	Achievement of Teachers' Standards	Award	Comments
60 Level 7 credits	Pass	Yes	Postgraduate Certificate of Education with recommendation for Qualified Teacher Status	Granted 2019-20.
60 Level 7 credits	Pass	No	Postgraduate Certificate of Education	Academic award granted 2019-20. Successful completion of SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.
60 Level 7 credits	Fail	No	Postgraduate Certificate of Education	Academic award granted 2019-20. Successful completion of SE1 and SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.
40 Level 7 credits Mark for other module is between 40% and 49%	Pass	Yes	Postgraduate Certificate of Education with	Marginal fail module will be compensated and award granted 2019-20.

Credit achieved by first attempts at assessments for: PG7000, PG71001, PG71002	School Experience 1	Achievement of Teachers' Standards	Award	Comments
			recommendation for Qualified Teacher Status	
40 Level 7 credits Mark for other module is between 40% and 49%	Pass	No	Postgraduate Certificate of Education	Marginal fail will be compensated and academic award granted 2019-20. Successful completion of SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.
40 Level 7 credits of marks above 40% Mark for other module is between 40% and 49%	Fail	No	Professional Graduate Certificate of Education	Marginal fail will be compensated and academic award granted 2019-20. Students may accept this award or resubmit the two assessments with marks between 40% and 49%. Resubmissions must occur in 2019-20. If at least one resubmission achieves the capped mark of 50%, the student will be awarded a Postgraduate Certificate of Education with recommendation for QTS. Successful completion of SE1 and SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.
20 Level 7 credits Marks for each of the other two modules are between 40% and 49%	Pass	Yes	Professional Graduate Certificate of Education with recommendation for Qualified Teacher Status	Students may accept this award or resubmit the two assessments with marks between 40% and 49%. Resubmissions must occur in 2019-20. If at least one resubmission achieves the capped mark of 50%, the student will be awarded a Postgraduate Certificate of Education with recommendation for QTS.

Credit achieved by first attempts at assessments for: PG7000, PG71001, PG71002	School Experience 1	Achievement of Teachers' Standards	Award	Comments
20 Level 7 credits Marks for each of the other two modules are between 40% and 49%	Pass	No	Professional Graduate Certificate of Education	<p>Students may accept this award or resubmit the two assessments with marks between 40% and 49%. Resubmissions must occur in 2019-20.</p> <p>If at least one resubmission achieves the capped mark of 50% the student will be awarded a Postgraduate Certificate of Education.</p> <p>Successful completion of SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.</p>
20 Level 7 credits Marks for each of the other two modules are between 40% and 49%	No	No	Professional Graduate Certificate of Education	<p>Students may accept this award or resubmit the two assessments with marks between 40% and 49%. Resubmissions must occur in 2019-20.</p> <p>If at least one resubmission achieves the capped mark of 50% the student will be awarded a Postgraduate Certificate of Education.</p> <p>Successful completion of SE1 and SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.</p>
Marks below 40% in at least one module	Pass	No	Academic Fail	<p>Student may accept this outcome or resubmit failed modules for capped marks to achieve Professional Graduate Certificate of Education or Postgraduate Certificate of Education. Resubmissions must occur in 2019-20.</p>

Credit achieved by first attempts at assessments for: PG7000, PG71001, PG71002	School Experience 1	Achievement of Teachers' Standards	Award	Comments
				Successful completion of SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.
Marks below 40% in at least one module	Pass	Yes	Academic Fail	Student may accept this outcome or receive failed modules for capped marks to achieve Professional Graduate Certificate of Education or Postgraduate Certificate of Education. Resubmissions must occur in 2019-20. Recommendation for Qualified Teacher Status
Marks below 40% in at least one module	Fail	No	Academic Fail	Student may accept this outcome or receive failed modules for capped marks to achieve Professional Graduate Certificate of Education or Postgraduate Certificate of Education. Resubmissions must occur in 2019-20. Successful completion of SE1 and SE2 in 2020-21 (normal eligibility criteria apply) required for recommendation for QTS.

