

UNIVERSITY OF
WINCHESTER

ACADEMIC CONDUCT AND STANDARDS POLICY

Document Title:	Academic Conduct and Standards Policy
Responsible Role and Department:	Academic Registrar Registry & Academic Quality
Approving Body:	Senate
Date of Approval:	March 2026
Date Effective From:	1 st September 2026
Review Date:	March 2026
Applies to: <i>(Strikethrough text, only if appropriate)</i>	University of Winchester University of Winchester Services Limited <i>Note. This policy applies to all the organisations listed above, collectively known as the “University” or the “University of Winchester” for the purpose of this policy.</i>
Indicate whether the document is for public access or internal access only. Indicate whether the document applies to collaborative provision? <i>(Strikethrough text, as appropriate)</i>	Public Access Internal Access Only Applies to Collaborative Provision
Summary: This document defines the policy and procedures for dealing with breaches of Academic Conduct. <i>Note. this policy is underpinned by our commitment to promoting a university wide approach to health, safety and wellbeing and is supported by the principles of the University Mental Health Charter. Care has been taken to ensure that the policy is written compassionately, with consideration of the potential impact on staff and students.</i>	

Equality Impact Assessment	
Summary of process undertaken to determine equality impacts:	A review of all protected characteristics and the engagement requirements of the policy to establish any detrimental impact of policy, practice or procedure as defined by the Equality Act 2010.
University Committee (name/ date) where equality impacts discussed (may be Committee of approval, or another):	Academic Regulations, Policy and Procedures Committee
Identified equality impact(s) on colleagues and students (i.e. any specific impacts related to this policy that may cause disadvantage for people due to one or more particular protective characteristic)	
Protected Characteristic	Impact(s) identified and any action(s)/mitigation(s) to address these impact(s), as necessary.
Age	There are no discernible impacts relating to Age
Disability	Recognition of where reasonable adjustments may be warranted as defined in section 21 of the Equality Act 2010 are embedded throughout the policy.
Gender Identity	There are no discernible impacts relating to Gender Identity.
Marriage/Civil Partnership	There are no discernible impacts relating to Marriage or Civil Partnership status.
Pregnancy and Maternity	Recognition of where reasonable adjustments may be warranted as defined in section 21 of the Equality Act 2010 are embedded throughout the policy.
Race (incl. nationality)	There are no discernible impacts relating to Race and Nationality.
Religion and Belief	There are no discernible impacts relating to Religion and Belief
Sex	There are no discernible impacts relating to Sex
Sexual Orientation	There are no discernible impacts relating to Sexual Orientation

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1. INTRODUCTION, PRINCIPLES and SCOPE of POLICY

- 1.1 The University has a responsibility to ensure that academic standards are maintained to the highest possible level as required by the Office for Students B Conditions of Registration.
- 1.2 We promote a culture of integrity and ethical scholarship underpinned by robust and fair assessment processes.
- 1.3 This policy relates to all levels of study for which students submit work as part of their undergraduate and postgraduate taught programmes, postgraduate research programmes and any other credit bearing programmes.
- 1.4 The following are expectations that the University sets for all student work submitted for assessment:
 - a. The appropriate acknowledgement of sources of information used in academic work according to the permission, citation and referencing practices of your discipline of study;
 - b. Never seeking unfair advantage for yourself or others in any form of assessed academic work;
 - c. Supporting collaboration with others where appropriate but always producing your own work independently when required;
 - d. Never seeking or obtaining unauthorised external assistance in the creation of academic work;
 - e. Always presenting unfalsified and accurate data, imagery, documentation and information in all your assessed work;
 - f. Recognising the contribution of others, providing fair and appropriate credit for work done by others, including your supervisory team;
 - g. Declaring when you have permission to use academic work that you have previously submitted in another academic context and appropriately acknowledging its use;
 - h. Undertaking research ethically, following all regulatory, legal, and professional requirements.
- 1.5 University study presents different challenges for different students and learners dependent on how and where you may have previously studied. Therefore, we will always take a balanced approach to cases of academic misconduct dependent on your level of study and length of previous study at the University. Consequently, we expect you to develop your skills over time, with support and guidance, and to learn from any errors made. It is your responsibility to understand what is expected of you and to seek support and guidance when needed.
- 1.6 All students submitting work to be assessed are declaring that the work is their own creation and that it has not been produced through generative AI technologies unless explicitly directed or permitted. Misuse of technologies for the creation of content passed off as your own will always be challenged, and the University will utilise all proportionate means to identify work it suspects you may not have produced yourself.

How will the University determine cases of Academic Misconduct?

- 1.7 There are no time limits to commencing an investigation into breaches of academic integrity. You can be investigated even after you have been awarded your degree.
- 1.8 Students studying for a University of Winchester award at a collaborative academic partner institutions will be subject to either the University or partner institution policy and procedures or both depending on the nature of their study route and you may be subject to the same

penalties and sanctions as deemed appropriate.

- 1.9 If you are being investigated under these processes, you will be kept informed of the allegations and the processes to be followed. You will be given time and opportunity to respond to any allegation. We will communicate with you regularly via your Unimail account and provide you with the necessary support and guidance. We adopt the principles of compassionate communication wherever possible and so will seek to avoid unnecessary disruption to your studies at times of assessment wherever possible.
- 1.10 Investigations will be determined on a 'balance of probability' basis, where evidence indicates it is more likely than less likely that you have fallen below expected academic standards.
- 1.11 The University reserves the right to investigate anonymous complaints where there is strong, creditable and verifiable evidence to support an academic conduct investigation.
- 1.12 Records of investigations where there has been a finding of no case to answer will only be retained for analysis of trend data, and to facilitate enhancement of support provided to students in relation to academic misconduct. The University retains students' assessed work for a period of ten (10) years subsequent to completion of studies ensuring compliance with Office for Students (OfS) regulations.
- 1.13 Where allegations relate to students on courses with a professional body and Fitness to Practise expectations, academic conduct investigations may combine with a Fitness to Practise process at the discretion of the Academic Registrar. The University retains the right to disclose proven breaches against you and any penalties and sanctions to professional bodies, where it is necessary and appropriate to do so under the requirements of professional registration. The University will disclose all personal information in accordance with its [Data Protection Policy](#).
- 1.14 Reasonable adjustments will be put in place where you have declared disabilities to help you engage with the process. An Academic Conduct breach is determined, then exceptional, personal, medical or family circumstances may be considered if they are relevant, but solely for the purpose of deciding an appropriate level of sanction.
- 1.15 Independent and confidential advice around the academic integrity process can be sought from the [Students' Union Advice Centre](#). You are encouraged to engage with this support and advice which is available for all stages of an academic conduct investigation process.
- 1.16 The application of the University's Academic Conduct and Standards Policy may be subject to review by the Office of the Independent Adjudicator in the context of any cases determined by the University. Students who are dissatisfied with the University process or outcome may apply to this scheme. Details are found in section 7 of this policy.

2. GOOD ACADEMIC PRACTICE – What does it mean if I fall below expected standards?

- 2.1 Academic judgement of your work may indicate that you have fallen below expected standards of established academic practice as directed in your assessment guidance. These instances are not Academic Misconduct in nature and do not require formal investigation under this policy.
- 2.2 You may be required, or it may be recommended, that you undertake Additional Learning to support you in your academic development. Additional Learning comprises engagement with academic skills development either provided to you at your programme or subject level or from the Academic Success team.

- 2.3 You are expected to meet the specific requirements for all of your assessed work as defined in your assessment guidance as well as meeting the expected academic standards as they are explained to you.
- 2.4 Where a marking tutor, through their academic judgement, deems that you have made avoidable mistakes, but that these do not meet the threshold for an allegation of Academic Misconduct, then your assessment grade will reflect the lower standards expressed by you and you will receive feedback to help you improve. Your grade is then added to your academic record.
- 2.5 It is acknowledged that, with additional support, guidance and engagement with Additional Learning, you will be less likely to repeat the same mistakes as you progress through your studies.
- 2.6 Your Personal Academic Tutor can assist you in accessing resources to help you improve your academic skills and it is your responsibility to engage with the feedback provided to you.

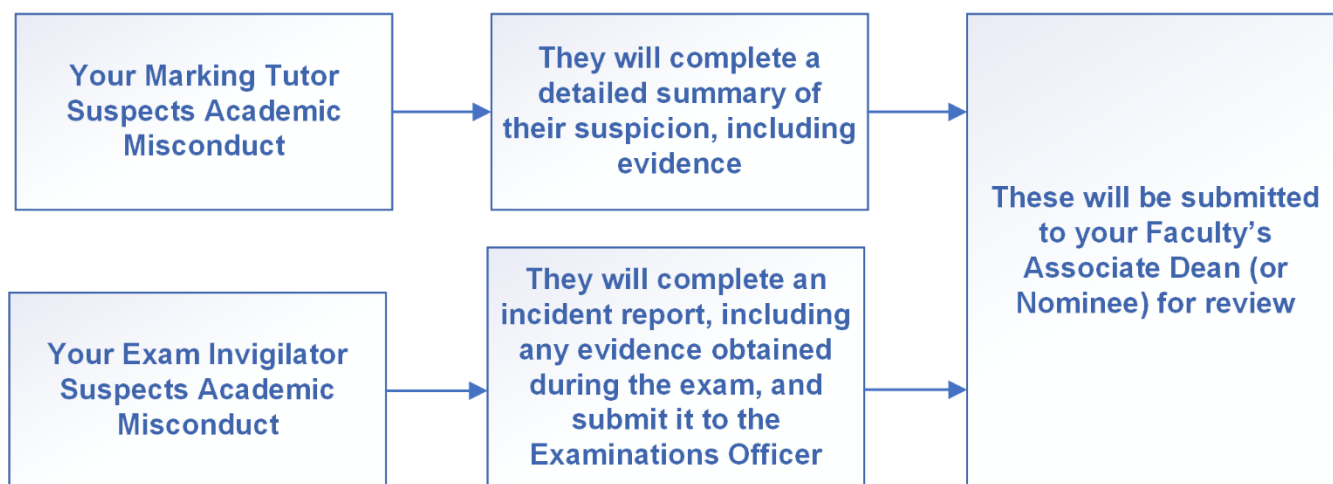
3. EXAMPLES OF BREACHES OF ACADEMIC CONDUCT and STANDARDS

- 3.1 The following are considered breaches of academic conduct and are typically associated with seeking an unfair advantage when presenting work for assessment:
 - a. **Plagiarism** is when you use someone else's work, ideas, words or intellectual property in your work without giving them appropriate acknowledgement, i.e. referencing correctly. It can be in the form of verbatim or near-verbatim copying or paraphrasing without acknowledgement. **Self-plagiarism** is when you re-use your own work without permission or acknowledgement.
 - b. **Cheating** is when you deceitfully or fraudulently obtain an unfair advantage in an assessment, for instance by bringing unauthorised materials into an exam venue.
 - c. **Collusion** is when you work with another student/s or other individuals in an unauthorised way to create a piece of assessed work where the expectation is that the submitted work should be solely your own and created by yourself.
 - d. **Contract cheating, sometimes referred to as 'ghosting' or 'passing off'**, is when you commission a third party to produce work, whole or in parts, which you declare as your own work through the submission process. This can include unauthorised use of generative technology which you do not acknowledge.
 - e. **Falsification** is when you attempt to present fictitious or distorted material contributing to an assessment or falsify evidence to support special considerations, e.g. for Exceptional Circumstance claims.
 - f. **Unethical conduct** is when you deviate from the ethical standards for academic work, as defined in the [University Research Ethics Policy](#)
 - g. **Personation** is the assumption by one person of the identity of another person with intent to deceive or to gain unfair advantage. An example is where you have someone other than yourself undertake an assessment on your behalf, e.g. an examination.

4. HOW WILL THE UNIVERSITY INVESTIGATE ACADEMIC MISCONDUCT?

4.1 PART ONE: Initial Identification of Potential Academic Misconduct

- 4.1.1 If a marking tutor suspects academic misconduct in your coursework they will send written details to the Associate Dean for the Faculty, or nominee in their absence, as soon as practicable and no later than five (5) working days of initiating assessment of your work. Feedback and grading will be paused while investigations are undertaken.
- 4.1.2 If an invigilator in an examination suspects you of attempting to gain improper advantage, they shall inform you of their suspicions, confiscate any unauthorised materials or devices, allow you to continue with the examination, and complete a written report to Registry and your Associate Dean with any evidence, after the examination has ended. Evidence relating to Personation will be gathered through checking and copying the ID presented and referenced against photographic records or any other legitimate means.
- 4.1.3 In all cases the written report of suspected academic misconduct to the Associate Dean will:
- Specify your name, student ID, programme and level of study;
 - Provide all details of your assessment
 - State the basis and evidence on which the allegation is made
 - Provide all evidence. This should include where appropriate: your assignment with clear indications of where the misconduct is considered and the appropriate evidence that supports the allegation.
 - Include confirmation where there are any programmatic or PSRB implications for your continuing study if an allegation is upheld.
- 4.1.4 If an allegation against you is made by another student or staff member, a third party, or retrospectively outside of the current academic year or after Progression and Awarding Boards, it should be referred to the Associate Dean or nominee who will consult with the Academic Registrar about how best to proceed.

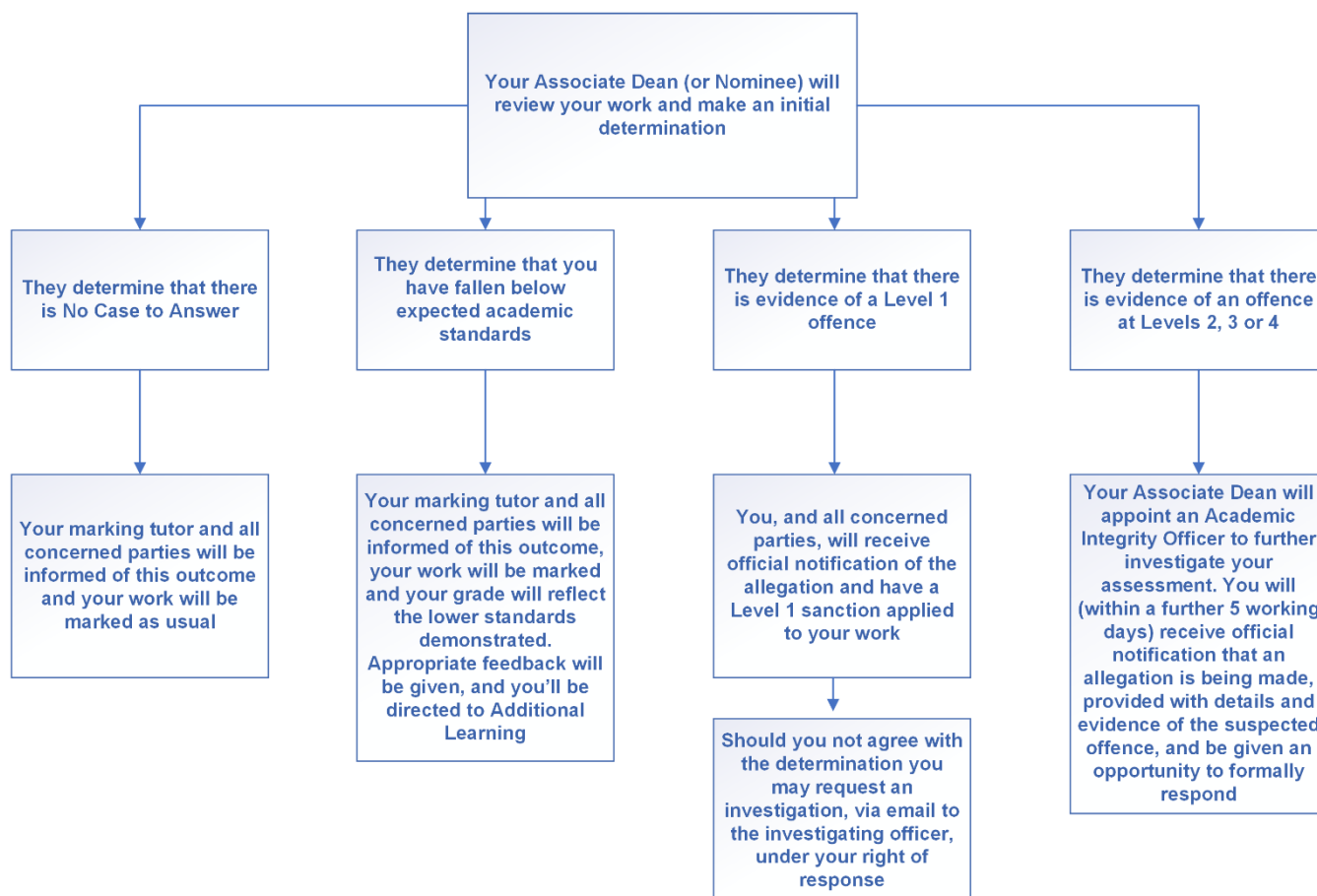


4.2 University Response to an Allegation of Academic Misconduct

Academic Misconduct cases are considered at different levels as follows:

Level	Undergraduate, Postgraduate Taught and Postgraduate Research
1	Minor Plagiarism or failing to incorporate previous Additional Learning e.g. significant referencing errors
2	Plagiarism (with intent to deceive), minor misuse of generative technologies,
3	Fabrication or Falsification (including significant misuse of generative technologies), Cheating and Contract Cheating, Collusion, Personation, significant Unethical Conduct
4	Extensive and repeated breaches of academic misconduct

- 4.2.1 The Associate Dean will initially consider the allegations and evidence provided and will determine within 10 working days of notification by the marking tutor or invigilator whether on the available evidence:
- There is **no academic conduct case to answer**. If so, the work should be marked as normal, and no record of the allegation kept. Where determined that you have fallen below expected academic standards then this will be reflected in the grade and feedback.
 - Level one:** you will be informed of the academic misconduct allegation(s) by the Associate Dean where evidence confirms the allegation and that no further investigation is required at this level. You will be notified of the sanction(s) and how you will be required to proceed if you accept the sanction. This would then conclude the investigation and process. If you wished for an investigation (as per Section 4.3 below) to be undertaken, then you would be granted this under your right to response within 10 working days of receipt of the notification. A subsequent investigation may result in the Level One sanction being confirmed, application of appropriate sanctions at a higher level or de-escalation to marking and grading processes.
Your academic record will then be updated with a Level One outcome.
- Where the Associate Dean has determined there is a potential case to answer at Levels Two, Three, or Four they shall appoint an Academic Conduct Officer for the following:
- Levels Two, Three or Four:** you will be informed (see Section 4.3 below) of the academic misconduct allegation and that a full investigation, conducted by the Associate Dean appointed Academic Conduct Officer, will now commence and you will be provided with support and guidance on what you are required to do.
- 4.2.2 The Academic Conduct Officer will confirm this to academic.integrity@winchester.ac.uk and your student record will be updated accordingly.



4.3 Action to be taken where an Academic Misconduct investigation is required

- 4.3.1 For Levels Two, Three or Four cases of academic misconduct, the Academic Conduct Officer will notify you in writing of the details of the allegation against you (copying academic.integrity@winchester.ac.uk) confirming the allegation and, where appropriate, provide the following:
- details of the nature of your alleged offence;
 - the initial findings;
 - a copy of the Academic Conduct and Standards Policy;
 - any evidence which supports the allegation against you, including the tutor's/invigilator's/examiner of PGR viva/other's written report or any technology report;
 - a request that you respond to confirm or deny the allegation and inviting you to put forward any further or mitigating evidence to be taken into account, and;
 - the deadline for you to reply is within ten (10) working days of the Academic Conduct Officer's email
- 4.3.2 Investigations should take no more than 15 working days, but if more time is needed to investigate the allegation or seek further evidence, the Academic Conduct Officer will write to you to confirm the details of the offence and that the investigation is on-going and estimate, where possible, when this might be completed. All further evidence will be sent to you.
- 4.3.3 The Academic Conduct Officer may ask you to provide your notes, drafts, and any other records relating to your preparatory work for the assessment. Any failure to provide this material is likely to be considered when a decision is made about potential academic misconduct.

- 4.3.4 If the Academic Conduct Officer considers it necessary, you may be required to attend an Academic Conduct Interview to allow you an opportunity to demonstrate that the work is your own and to answer any questions that may indicate otherwise as a result of the investigation. This is an opportunity for you to defend your work and provide explanations for the allegations against you. Academic Conduct Interviews will be conducted by a member of academic staff, usually the marking tutor, with support from the Academic Conduct Officer, Associate Dean or other appropriate nominated authority. The Academic Conduct Interview is part of the investigation and will not determine the outcome of the allegation. Notes of the interview as well as a recording of the interview will be made available to you along with a transcript.
- 4.3.5 If you do not respond to the Academic Conduct Officer's email confirming that there is an allegation of academic misconduct being investigated, the University shall interpret this to mean that you do not wish to deny the allegation and the investigation can conclude accordingly with the application of appropriate sanctions and the reason for these sanctions to be applied.
- 4.3.6 Once all the available evidence and your response have been considered, the Academic Conduct Officer will decide one of the following:
- a. There is no case to answer against you. If so, your work will be marked and no record kept of an investigation and you will be informed;
 - b. The issue could now be considered as not meeting the threshold for academic misconduct but that of a case of falling below expected academic standards (see Section 2 above) not evident before the investigation commenced (see Section 2 above) and should be reflected in your grade and feedback;
 - c. You have admitted the allegations and a sanction can be imposed as outlined in section 4.5.3;
 - d. You have admitted the allegations, but the issue must proceed with an Academic Conduct Panel because the suggested sanction falls under their remit to authorise or recommend;
 - e. You deny the allegations and therefore the issue must proceed to an Academic Conduct Panel.
- 4.3.7 A final report will then be completed and sent to you and academic.integrity@winchester.ac.uk. This will detail what you are expected to undertake as per the sanctions detailed below in Section 4.5.3 and the support available to you.
- 4.3.8 Where the resolution of an investigation cannot be reached prior to the last Progression and Awards Board of the Summer (typically September), which could impact your ability to continue with your studies, the Academic Registrar will review the case. A determination will be made as to whether continuation of your studies be permitted and whether it is appropriate to require additional sanctions, as per Section 4.5.3, or other academic requirements in order to maintain academic standards and facilitate your on-time continuation of studies.

Academic Misconduct Procedures and Other Policies and Regulations

- 4.3.9 Allegations relating to potential intimidation/coercion of witnesses or falsification of evidence will be handled with reference to the [Student Conduct and Disciplinary Policy](#).
- 4.3.10 An academic conduct investigation process may be paused while disciplinary processes are initiated. Where there are concurrent appeal investigations underway, such as Academic, Exceptional Circumstance, Fitness to Practise, Interruption and Withdrawal or Conduct and Disciplinary appeals, the Academic Conduct investigation or the Appeal investigation may be paused under authority of the Academic Registrar where the outcome of one process is

reliant on the conclusion of another.

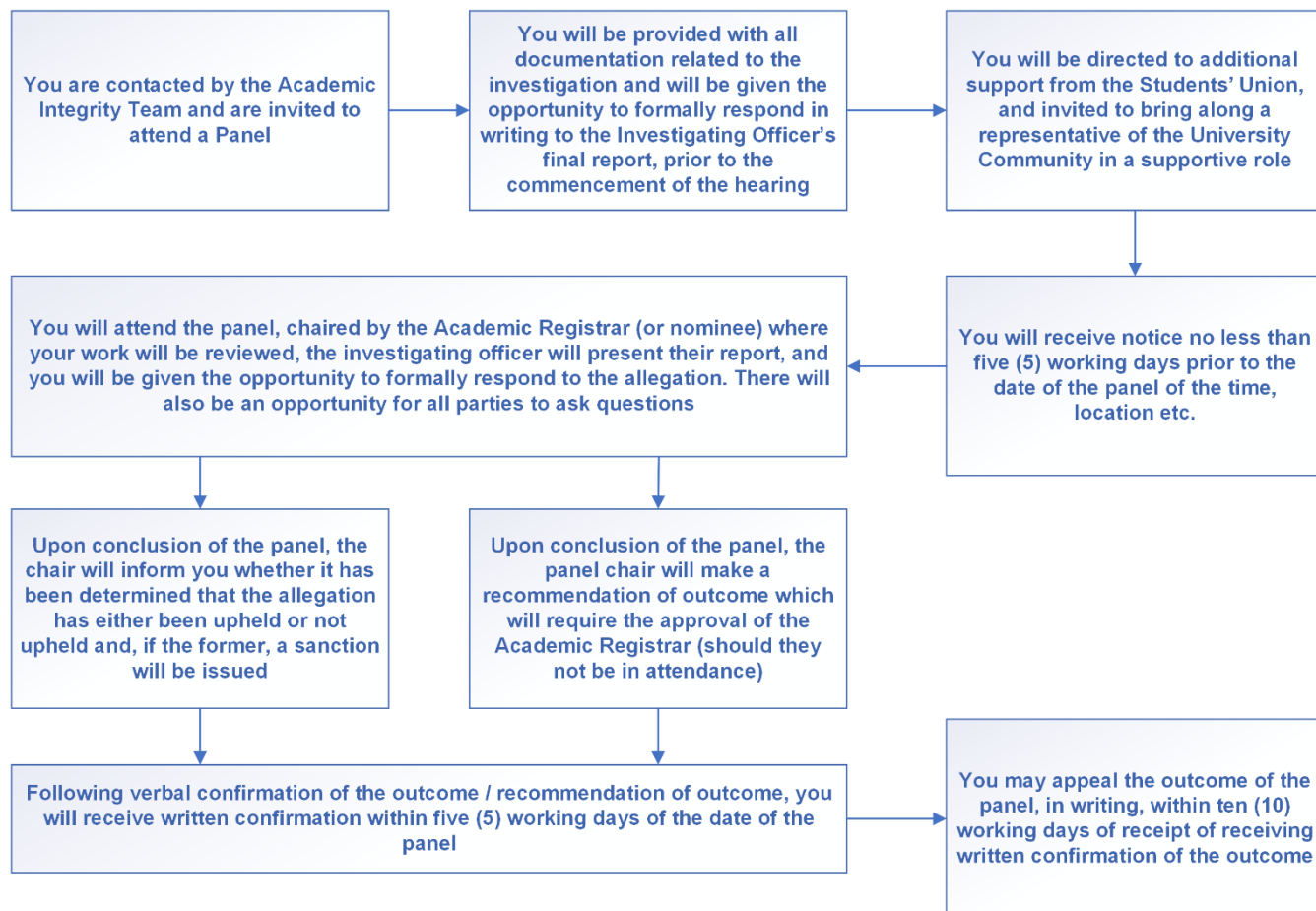


4.4 Convening an Academic Conduct Panel

- 4.4.1 An Academic Conduct Panel shall be convened at the earliest opportunity if you have denied the allegations or where the appropriate sanction indicated by the investigation falls under Levels 2 to 4. The purpose of the Panel will be to consider, on the basis of all the evidence and representations, whether the allegations are proven on a balance of probabilities, i.e. if it is more likely than less likely that the alleged academic offence(s) occurred, and, if so, what sanction should be applied.

- 4.4.2 The Panel will consist of the Academic Registrar or nominee (Chair), one academic member of staff and panel Secretary will be in attendance to the panel. Where there is an instance of a previous upheld allegation of academic misconduct, the panel members will be advised accordingly once they have determined the current case so that the appropriate level of sanction may be determined. Where previous offences are minor or deemed not to be an escalation or persistence of the same type of misconduct, then the Panel will be instructed to only determine an outcome on the facts of the present case.
- 4.4.3 The Panel Secretary will ensure that you have all relevant documents and information related to the case and Panel and will arrange all venues, meeting links and communications with parties attending.
- 4.4.4 The Panel will be held on the University campus, or online via Teams. If you are unable to attend the Panel due to ill health, or other exceptional reasons, then you are required to submit medical or other evidence, and the Panel will be postponed where reasonable to do so.
- 4.4.5 If you do not appear at the Panel, the Panel may proceed to deal with the allegation in your absence provided the Chair of the Panel is satisfied that you have been properly notified of the sitting of the Panel.
- 4.4.6 You have a right to be accompanied to the Panel by a member of the University community to support you who must be independent of the allegation and may be a fellow student, an Officer or staff member advocate from the Students' Union. This person can advise and support you but not answer questions on your behalf. You must notify the Academic Conduct Officer should you wish to be accompanied.
- 4.4.7 You will, alongside members of the Academic Conduct Panel together with the Academic Conduct Officer and any other witnesses due to appear before the Panel, receive at least five (5) working days' written notice of the date, time and place of the meeting of the Panel (sent by email). The email shall be accompanied by all documents relevant to the meeting.

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4.5 Sanctions for Academic Misconduct

4.5.1 Sanctions will be recommended by an Academic Conduct Officer, Academic Conduct Panel, and/or Appeal Determiner in accordance with the following principles and based on the outlined sanctions available to them outlined below and in section 4.5.3.

4.5.2 Principles

Sanctions, as detailed below in Section 4.5.3, will be considered on the basis of:

- The proportion of the work affected by the misconduct, the potential contribution of the affected work towards the overall mark, opportunities for prior feedback relating to the offences, the number of previous and contemporaneous offences and the existence of evidence of intention to deceive or coerce.
- Exceptional Circumstances or other factors will be heard where raised in relation to any mitigation or escalation of sanctions. Where a misconduct offence has been recorded previously against you, a sanction above that previously applied will be levied where it is determined by the investigation and panel that the further offence is an escalation of misconduct.
- All misconduct cases against students who have already received an award must be determined by an Academic Conduct Panel chaired by the Academic Registrar or appropriate nominee from the University Leadership Team.
- If a sanction indicated by the Academic Conduct Officer prevents a student from completing their studies, the matter must be referred to an Academic Conduct Panel chaired by the Academic Registrar or nominee.
- If a sanction indicated by the Academic Conduct Panel involves terminating with or without an exit award, the matter must be referred to the University Executive Leadership

Team for approval.

- f. If a case is proven against a graduate of the University and is considered to have affected the award or classification of award made to the student, the reclassification or revocation of award will be approved by Senate under the authority of the Vice Chancellor or nominee.

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4.5.3 Sanctions available for examples of academic misconduct include:

Level	Sanction Options	All Undergraduate and Postgraduate Taught Students	All Postgraduate Research Students	Authority to approve Sanction
One	Requirement for Additional Learning and 10% Grade Penalty (for graded work)*	Yes	No (not applicable)	Academic Conduct Officer and/or Associate Dean or Academic Conduct Panel
Two	- Requirement for Additional Learning and 25% Grade Penalty* - OR - Requirement for Additional Learning and to resubmit a new piece of work for capped grades	Yes	No grade penalties but Additional Learning	Academic Conduct Officer and/or Associate Dean or Academic Conduct Panel
Three	Requirement for Additional Learning and Repeat Study for capped grades	Yes	Yes (no grade capping)	Academic Registrar or Director of Research & Innovation subsequent to Panel recommendation
Four	- Termination of programme registration and/or withdrawal from the University - Revocation or Reclassification of award post completion of studies	Yes	Yes	Executive Leadership Team subsequent to Academic Registrar or Director of Research & Innovation endorsement. Vice Chancellor, as Chair of Senate, subsequent to Academic Registrar or Director of Research & Innovation endorsement.

**Where grade penalties take a substantive grade below the pass threshold, the student will be required to submit a new piece of work for capped grades.*

Examples of Sanction Levels

Level	Undergraduate, Postgraduate Taught and Postgraduate Research
1	Minor Plagiarism or failing to incorporate previous Additional Learning e.g. significant referencing errors
2	Plagiarism (with intent to deceive), minor misuse of generative technologies,
3	Fabrication or Falsification (including significant misuse of generative technologies), Cheating and Contract Cheating, Collusion, Personation or significant breach of expected Ethics standards
4	Extensive and repeated breaches of academic misconduct

5. APPEALS

- 5.1 Appeals against process followed, and/or sanctions set should be submitted in writing to academic.integrity@winchester.ac.uk
- 5.1.1 You can appeal decisions on the grounds that:
- a. Evidence supports that the sanction(s) levied was not reasonable in the circumstances of the case
 - b. There is new evidence, not previously available, which could change the determination of academic misconduct
 - c. There is evidence that the University did not follow policy or process as determined in this policy
- 5.1.2 Appeals must be submitted in writing within ten (10) working days of the date of the written confirmation of the outcome. Appeals should be sent to academic.integrity@winchester.ac.uk clearly stating the grounds and reasons for the appeal.
- 5.1.3 Appeals will be considered by the Academic Registrar, or nominee where the Academic Registrar was the original Academic Conduct Panel Chair. Their decision will be final.

6. COMPLETION OF PROCEDURES LETTER

- 6.1 A Completion of Procedures letter (COP) will be available for issue at the point where all internal processes available for internal review have been exhausted. This would usually be at the end of the appeal stage but would also cover situations where an appeal request is out of time or not within permissible grounds for consideration.
- 6.2 If a student has had a decision that is not in their favour at the end of the appeal process, then a COP letter will be issued automatically. If a student has an outcome in their favour or partly in their favour at the end of that process (e.g., at the end of appeal stage), or is out of time, then a COP letter will be issued if it is requested within 28 days of the communication of the outcome.

7. REVIEW BY THE OFFICE OF THE INDEPENDENT ADJUDICATOR

- 7.1 Students and former students who are dissatisfied with the outcome of the University's internal complaints procedures may refer the matter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of issue of the Completion of Procedures Letter. Further information can be obtained from the Students' Union Advice Centre or the OIA website (www.oiahe.ac.uk).

Appendix 1:

1. Conduct of the Academic Conduct Panel

- a. Notes of the Panel will be taken by a member of Registry and Academic Quality who will act as the Secretary;
 - b. All Panel members may ask you questions as they pertain to the specific allegations against you;
 - c. The Panel may ask questions of the Investigating Officer;
 - d. You will be able to ask questions yourself and also respond to any answers from the Investigating Officer in your defence;
 - e. The proceedings will be summarised by the Panel Chair and you will be given the opportunity to confirm that you are satisfied that these are a true reflection of the Panel discussions;
 - f. You will receive a copy of the Panel decision and the Panel minutes from the Secretary who will also inform you of the Panel outcome:
2. The Secretary will inform you of the outcome and any sanction in writing within five (5) working days and copy this to your Programme Leader, Programme Administrator, Academic Liaison Officer (for Collaborative Partners), Head of Department and Chair of the Faculty Progression and Award Board or Postgraduate Student Progress Committee, Ethics Committee Chair, as appropriate.
3. If the Panel determines that there is no case to answer or that the breach is a failure to meet expected academic standards, then processes relevant to those findings will be followed as outlined in sections 2 and 4.2.1.