



UNIVERSITY_{OF}
WINCHESTER

**Academic Regulations
for Taught Programmes
2026/7**

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Applies to: <i>(Strikethrough text, only if appropriate)</i>	University of Winchester University of Winchester Services Limited <i>Note. This policy applies to all the organisations listed above, collectively known as the “University” or the “University of Winchester” for the purpose of this policy.</i>
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Summary/Description:	
This document defines the Academic Regulations for all taught programmes, validated by the University of Winchester <i>Note. this policy is underpinned by our commitment to promoting a university wide approach to health, safety and wellbeing and is supported by the principles of the University Mental Health Charter. Care has been taken to ensure that the policy is written compassionately, with consideration of the potential impact on staff and students.</i> These regulations make reference to other policies, procedures and regulations which can be found here: Policies and Regulations - University of Winchester	

ACADEMIC REGULATIONS FOR TAUGHT PROGRAMMES

TABLE OF CONTENTS

SECTION A	INTRODUCTION	4
Section A1	Scope of the Regulations	4
Section A2	Suspension of the Regulations	4
SECTION B	ENROLMENT, CONTRACTUAL OBLIGATIONS AND ATTENDANCE	4
Section B1	Enrolment	4
Section B2	Contractual Obligations	5
Section B3	Student Attendance and Workload Obligations	5
Section B4	Full-time and Part-time Load	6
SECTION C	CONTINUATION	6
SECTION D	INTERRUPTING STUDY, REPEAT STUDY AND INTERNAL TRANSFERS	7
Section D1	Interrupting Study	7
Section D2	Repeat Study or Trail Credit	9
Section D3	Internal Transfers	10
SECTION E1	CREDITS AND PROGRAMME STRUCTURE	11
Section E2	Minimum Credit to be Earned at the University	11
Section E3	Common Structure	12
Section E4	Undergraduate Top-Up Programme Structure	13
Section E5	Postgraduate Programme Structure	13
Section E6	Degree Apprenticeship Structure	13
SECTION F	AWARD CALCULATIONS AND AWARD CLASSIFICATIONS	13
Section F1	Final Awards and Fallback Qualifications	13
Section F2	Award Calculations and Classifications	14
Section F3	Classification for Borderlines for Honours	14
Section F5	Aegrotat and Posthumous Awards	14
Section F6	Confirmation of awards to Students	14
Section F7	Issue of Award Certificates	15
Section F8	Higher Education Achievement Report (HEAR)	15
Section F9	Transcripts – Intermediate and Final	15
Section F10	Date of Award	16
Section F11	Joint Awards	16
Section F12	Changes to or Replacement of Certificates, Transcripts or HEAR	16
Section F13	Revocation of Awards	16
SECTION G	PERIODS OF REGISTRATION	18
Section G1	Period of Registration	18
Section G2	Changing the Period of Registration	19
SECTION H	ACADEMIC CONDUCT	19
SECTION I	APPEALS AND COMPLAINTS	19
APPENDIX 1	<i>Definitions and Terminology</i>	20
APPENDIX 2	<i>Credit Requirements for Awards</i>	22
APPENDIX 3	<i>List of Award Titles and their abbreviations</i>	23
APPENDIX 4	<i>Award Calculations, Classifications and Minimum Credit Requirements</i>	25
APPENDIX 5	<i>Academic Year</i>	31
APPENDIX 6	<i>Admissions, External Transfers and Readmissions</i>	31

SECTION A INTRODUCTION

Academic Regulations are the primary set of rules and regulations that govern the student academic journey at the University of Winchester. Secondary policies and procedures will be signposted throughout where applicable.

Section A1 Scope of the Regulations

- A1.1 The Academic Regulations apply to all taught provision of the University of Winchester and to all students and apprenticeship learners undertaking that provision unless specifically exempted by Senate or restricted under accreditation agreements with Professional, Statutory and Regulatory Bodies. A full list of all awards is contained in Appendix 3.
- A1.2 The Academic Regulations shall be amended and updated by endorsement through the Academic Regulations, Policies and Procedures Committee before being approved by Senate each year.
- A1.3 The Regulations in force at any time shall be those for that academic year unless specified otherwise. When a student enrolls or re-enrolls at the start of an academic year for a year of study or part way through an academic year, the student shall agree to be governed by the Academic Regulations for that year or part thereof.
- A1.4 When a student resumes study after an interruption the student shall undertake to abide by the Academic Regulations in force at the time of resumption of study.

Section A2 Exemptions to the Regulations

- A2.1 Emergency Regulations or Impact Measures may also be directed by Senate, with oversight from the Executive Leadership Team, that suspend all or parts of the Academic Regulations to mitigate against unforeseen detrimental impacts on students.
- A2.2 In exceptional circumstances or to implement restrictions and requirements directed by Professional, Statutory and Regulatory Bodies (PSRBs), and following appropriate consultation, there may be a justification at module or programme level to suspend elements of the regulations. Senate will delegate responsibility for approval of these Programme Specific Requirements (PSRs) to the Academic Regulations, Policies and Procedures committee. Where approval is secured, students shall be explicitly notified before implementation.

SECTION B TERMS AND CONDITIONS OF ENROLMENT

Section B1 Enrolment

- B1.1 All students shall enrol or re-enrol annually in accordance with procedures established by the Academic Registrar. Failure to enrol or re-enrol shall result in termination of registration.
- B1.2 A student shall not be permitted to enrol on more than one taught programme leading to a qualification, or an apprenticeship, at one time except with the special permission of the Academic Registrar. This includes registration at another higher education provider. Failure to disclose any information relevant to this regulation may result in disciplinary action.
- B1.3 New students, who have not enrolled by Friday of week 2 of teaching in the term in which their proposed programme starts, must defer starting their studies until the next intake for the programme.
- B1.4 Students enrolled with the University of Winchester shall undertake the programme in accordance with the specified mode of study. Students may request a change of mode of study to the Academic Registrar. The following modes of study apply:
 - a. full-time study;
 - b. part-time study;
 - c. year abroad;

- d. placement year;
- e. exchange or study abroad period (maximum period allowed is equivalent to one term);
- f. distance learning (studying wholly at a distance);
- g. blended learning (a combination of on-site and distance learning).

Section B2 Contractual Obligations

- B2.1 Every student undertakes to abide by all Regulations, Policies and Procedures of the University and any programme, subject and/or module specifications for which they have registered, as a condition of enrolment and re-enrolment, and to be subject to the University's Student Conduct and Disciplinary Policy whilst registered at the University.
- B2.2 The University is responsible for providing students with a University email account for educational purposes and providing adequate support. All formal email communication between the University and students shall proceed through this account. Students shall, therefore, undertake to monitor communications regularly and before any teaching or other University appointments.
- B2.3 Should a student transfer to another programme and/or to another mode of study at the University, or withdraw temporarily or permanently from a programme, they shall obtain written approval in accordance with the University's procedures.
- B2.4 A student remains enrolled unless:
 - a. they have advised the University of their intention to withdraw; or
 - b. the University has terminated their registration or
 - c. they have completed their course of study.
- B2.5 An enrolled student of the University shall ensure that their record, held by the University, always has their most up to date residential addresses, both permanent and local/term-time, contact telephone number(s), emergency or other nominated contacts and personal email address.

Section B3 Student Attendance and Workload Obligations

- B3.1 All students are subject to the provisions in the Student Attendance Policy. Students are required to attend all scheduled teaching and learning sessions, engage with all formative (where graded, grades do not contribute to overall module grade) and summative (graded, evaluative assessment of achievement of learning outcomes) assessments and tasks, placements and any other required attendance as defined by their programme timetable or Apprenticeship Training Plan, the University Academic Calendar, including any required additional periods of study, as published annually. (see Appendix 5 for further details).
- B3.2 Students undertaking a year abroad, placement year or exchange or study abroad period are required to meet their academic obligations, as required by the institution where they are studying or, in the case of the placement, as defined by the programme and agreed with the organisation where they are placed.
- B3.3 Attendance for Trail Credit modules is not required and trailed credits will normally be for assessment only. If attendance is required for credit retrieval, then the student will be required to Repeat Study with attendance.
- B3.4 Students who fail to satisfy individual subject or programme or apprenticeship attendance or other University required attendance and engagement requirements may be:
 - a. subject to Student Conduct and Disciplinary procedures and/or
 - b. required to be withdrawn from the University and have their registration terminated and/or
 - c. denied the opportunity to Repeat Study, Trail Credit or to transfer to another subject, programme or other modules and/or

- d. Prevented from undertaking placement learning opportunities or requirements as defined by professional, statutory and regulatory bodies (PSRB) restricting ability to gain professional accreditation and/or
- e. Prevented from undertaking optional modules where there are attendance and engagement pre-requisites.

B3.5 Students who feel they have good cause for failing to meet attendance and engagement requirements, for example due to personal or medical circumstances, are required to notify their Faculty Office and/or Personal Academic Tutor and may be required to undertake an Interruption to Studies until they are able to resume their studies. Short periods of absence may be permitted, subject to programme accrediting body/PSRB restrictions, and recorded as an authorised absence. Students should refer to the Attendance Policy for further information on authorised absence.

Section B4 Full-time and Part-time Load

- B4.1 The normal full time credit load for undergraduate students is 120 credits per academic year for 3 or 4 years. These may be split evenly across 2 or 3 terms depending on the programme delivery pattern.
- B4.2 The normal full time credit load for postgraduate students is 180 credits per twelve months of full-time delivery. These may be split evenly across 2 or 3 terms depending on the programme delivery pattern.
- B4.3 Part time credit load for undergraduate and postgraduate students can vary dependent on the student's circumstances. Students undertaking Repeat Study may only be required to undertake 15 credits within an academic year. The maximum permitted study credits for part time undergraduate study per academic year is 90 credits.
- B4.4 Repeat Study Students are not permitted to undertake more than 60 credits per term. In exceptional circumstances, such as Trail Credit arrangements, or for required delivery patterns by accrediting bodies, a higher credit load, up to a maximum of 90 credits per term, may be permitted.
- B4.5 A year abroad or placement year shall be equivalent to 120 credits.

SECTION C CONTINUATION

- C1 Each Progression and Award Board will consider students' eligibility for continuation to the next level of study or completion of their award.
- C2 The University reserves the right to deny students permission to continue on a programme if they:
 - a) have not made a genuine attempt to submit work by set deadlines;
 - a. fail to attend an exam or practical assessment without valid cause;
 - b. fail to satisfy specific attendance requirements for their programme, subject or module(s);
 - c. fail to meet specified requirements set by a Progression and Award Board, including passing any trail credit modules.
 - d. are in academic debt to the University, in accordance with the Payment of University Fees - Regulations
- C3 A student shall always be permitted a second attempt opportunity to pass failed modules, including where a student did not submit work or attend a scheduled assessment at the first attempt opportunity, before continuing to the next academic year of the programme. (Refer to the Assessment Regulations for further details about second attempts.) In year third attempt opportunities are granted under specific conditions as defined in the Assessment Regulations.
- C4 A student who has failed to satisfy the requirements for continuation to the next stage of their programme may be required to (re)take the failed module(s) assessment(s) as trail

credit(s) or be required to repeat study if eligible. These decisions will be confirmed at the relevant Progression and Award Board.

- C5 If a student has 90 credits or more of outstanding assessments at the point of the first scheduled Progression and Award Board for their programme, then it will be confirmed that the student must Repeat Study in the next academic year.
- C6 Faculties or Progression and Award Boards shall require a student to Interrupt Study and restrict further assessment opportunities in the same year, requiring a student to re-engage in the subsequent academic year, if
- there is evidence that no attempts have been made at their Term 1 assessments and/or
 - no Exceptional Circumstances applications have been submitted and
 - they have all Term 1 assessment(s) to resit or retrieve.
- C7 Apprentices that continually fail to submit their required monthly off-the-job records will not be allowed to continue to the next stage of their apprenticeship. Where six or more months of off the job records are not submitted, the apprentice will be required to withdraw.
- C8 Any student required to withdraw under C2 above shall have the normal rights of appeal in accordance with the *Appeals Regulations*.
- C9 An undergraduate student shall pass 120 credits at one level before being permitted to continue to a higher level. These credits may include compensated modules (in accordance with the Assessment Regulations) or modules accredited via an internal or external transfer (in accordance with Recognition of Prior Learning). The following exceptions may apply:
- An exception may be made for students permitted to trail up to 30 credits.
 - Unless specified otherwise in the Programme Specification, students who fail the year abroad or placement year shall continue as normal but, on conclusion of their final year of study, shall receive a final award for the three-year programme.
 - Students shall not be permitted to continue to the next academic year of their programme unless they have paid at least 80% of their tuition fees and have an agreed payment plan in place for any outstanding balance (in accordance with regulations for Payment of University Fees for the relevant year of study).
- C10 For programmes with a year abroad or placement year, the continuation requirement to the year abroad or placement year shall be 120 credits at level 5. Students may complete these modules by Repeat Study prior to the year abroad or placement year but cannot trail credit modules during their year abroad or placement year.
- C11 A part-time student shall be permitted to continue from one year to the subsequent year at the same level of study providing no more than 90 credits in the subsequent year would be required to complete the level of study.
- C12 Where a student fails to complete the requirements of their intended award, they shall be considered for the highest final award appropriate for the level reached.

SECTION D INTERRUPTING STUDY, REPEAT STUDY AND INTERNAL TRANSFERS

Section D1 Interrupting Study

- D1.1 Students who are unable to continue their programme due to exceptional circumstances may apply for or be required to interrupt their studies provided they shall be able to resume study and complete their intended award without requirement to extend the maximum period of registration.
- D1.2 Students who are interrupting study will have the 'clock stopped' on their period of registration.

- D1.3 Students may undertake one period of interruption to study within their period of registration. The period of the interruption shall be up to a maximum of 12 months. Students who may require an extension to their interruption beyond one year, or who require a subsequent period of interruption, will be required to withdraw from the University and have their registration terminated. Once they are able to return, and should they wish to, they will be required to reapply with advanced standing/recognition of prior learning, subject to PSRB restrictions
- D1.4 Students who are currently undertaking a period of Repeat Study will not be afforded opportunities for interruption to studies without evidence of exceptional circumstances and may be required to withdraw from their programme and be given an opportunity to return with advanced standing.
- D1.5 Interruption to Study shall be approved by the Faculty under authority of the Academic Registrar. This includes the approval of a Repeat Study request submitted by a student as part of their request to Interrupt Study or as a requirement directed by the Faculty as part of their approval to Interrupt Study.
- D1.6 Students will be contacted ahead of their return to study to assist them in re-engaging with their studies and to inform them of any additional requirements prior to re-enrolment.
- D1.7 Students who interrupt at a point in an academic year prior to undertaking module assessments will be required to return to their studies at the commencement of any and all modules for which assessments are yet to be attempted under Repeat Study arrangements. Degree Apprenticeship Learners will be required to return at a point that is prescribed under Department for work and Pensions (DWP) or Skills England regulations and should seek advice and guidance from their programme team..
- D1.8 Students who interrupt at a point subsequent to the delivery of their module teaching and learning, but prior to attempting the assessments, and under Exceptional Circumstance allowances (See Exceptional Circumstance policy for approved allowances) may opt to return at the start of the subsequent term from which they interrupted and undertake any outstanding assessment by way of a Trail Credit protocol. Requests will need to be submitted in writing and authorised by their Head of Department.
- D1.9 Students who interrupt part way through a module that spans more than one term, shall be permitted or required to return as per the requirements in sections D1.7 and D1.8. and any existing assessment attainment carried forward. Students who interrupt their studies whilst registered on a postgraduate taught masters programme once they have commenced the final capstone, dissertation or project stage will be required to return to studies at the commencement of the final stage of their programme, namely dissertation or capstone project.
- D1.10 Where the reasons for interrupting study relate to medical or health issues, the University may require specific evidence to demonstrate that the issues have been addressed before permitting the student to resume their studies.
- D1.11 Students who wish to resume their studies after an interruption shall re-enrol on the programme, in accordance with University procedures, before they are permitted to continue their studies.
- D1.12 Students who undertake an interruption to study and do not contact the University to arrange their return to study or fail to enrol within 15 working days of their scheduled return date, or by the Friday of week 2 of teaching in the term of their programme's commencement or recommencement whichever is the later, will be deemed to have withdrawn themselves from study. In these circumstances students will be considered for and subsequently awarded the highest appropriate final award.
- D1.13 Degree Apprentices will be put on a break in learning where there is no planned active learning to take place within a 3-calendar month period as outlined in the Training Plan. An apprentice may request an interruption with or without a break in

employment and must be discussed with the employer. Apprenticeship requests for interruptions must be made via the apprenticeship system.

- D1.14 Whilst interrupting study, students will not have access to the VLE and will not be permitted or required to undertake any academic study requiring University VLE or other resource access and nor will they be permitted or required to submit any academic work for assessment.
- D1.15 Whilst interrupting study, students are not normally permitted to undertake any paid work for the University or University of Winchester Students' Union. University People & Culture and Winchester Students' Union policies and procedures should be referred to.

Section D2 Repeat Study or Trail Credit

Repeat Study is defined as one or more modules taken to replace modules failed the previous academic year to complete successfully a level or stage of study. The modules may be the same or different depending on programme requirements and availability. Continuation on the programme is halted until the Repeat Study has been completed and the Progression and Award Board has confirmed that the student is clear to proceed to the next stage or level. The modules being taken must be attended and all assessments submitted as if the module were being taken for the first time. All Repeat Study is for substantive marks.

Trail Credit is defined as the procedure by which an undergraduate student may retrieve failed assessments, usually as an exceptional third attempt opportunity (up to a maximum of 30 credits and with capped assessment marks) alongside their next level of study to complete successfully the previous level of study. A Trail Credit opportunity will require students to have engaged with previous assessment opportunities and subsequently failed the module assessments in question and/or be in possession of an upheld Exceptional Circumstances claim.

Foundation Year assessments cannot be carried as Trail Credit into Level 4 nor can final year of undergraduate or postgraduate credit be retrieved via Trail Credit once study has been completed. After this, the student is only eligible for Repeat Study unless they have already repeated whereby it will be deemed a failed award and a final transcript confirmed by the Progression and Award Board.

- D2.1 Students who have failed one or more modules and are ineligible to continue to the next academic year may Trail Credits up to a maximum of 30 credits each academic year.
- D2.2 Final year undergraduate and final stage (dissertation/capstone or research project) postgraduate students and Foundation Year students will need to retrieve failed credits via either a Progression and Award Board granting an exceptional in year third attempt or if not practicable then the student will be required to Repeat Study the subsequent year.
- D2.3 If an exceptional third attempt cannot be practicably completed by the final Progression and Award Board of the academic year, then a continuing student will be required to trail credit in the subsequent academic year up to a maximum of 30 credits. If more than 30 credits need to be retrieved, then Repeat Study will be required.
- D2.4 Trail Credit is for a single assessment attempt. Where an upheld Exceptional Circumstances claim is in place then a deferred assessment attempt may be permitted. There are no second attempt (resit) opportunities afforded under Trail Credit and assessment or module fail outcomes will require Repeat Study in the subsequent academic year.
- D2.5 Students enrolled on a credit bearing short course are not permitted to Trail Credit and are afforded a maximum of two assessment opportunities during the short course. If these attempts are exhausted and there is not a pass grade outcome then the student would be required to re-apply and undertake the short course again. For each short course this is permitted once.
- D2.6 Attendance for Trail Credit modules is not required and trailed credits will normally be for assessment only. If attendance is required for credit retrieval, then the student will be required to Repeat Study. Attendance for Repeat Study is required in all circumstances.

- D2.7 Undergraduate students may be permitted to Repeat Study once during their period of registration at the University either for single module(s) or a full level of study. An exception may be made for:
- students with valid Exceptional Circumstances (See D2.13 below for details)
 - students who Repeat Study at level 3 and successfully proceed to level 4, shall be permitted a second opportunity to Repeat Study later during their period of undergraduate study without the need for approved exceptional circumstances.¹
 - Students who have previously undertaken trail credit module assessments may be offered one subsequent opportunity to Repeat Study as it is not permitted to subsequently Trail Credit the same module assessment for a second time.
- D2.8 Students who subsequently fail a Repeat Study year will be deemed to have failed their award and will be awarded the appropriate final award. They may subsequently, after a minimum period of one year, reapply for entry to their programme, or an alternative programme subject to entry requirements, with advanced standing and Recognition of Prior Learning.
- D2.9 Students are permitted to undertake modules a maximum of twice during their period of registration. Once at the first attempt and subsequently once as Repeat Study. In circumstances where a student is granted either an exceptional further repeat study under application of Exceptional Circumstances or re-entry to their programme with advanced standing subsequent to a failed award then a replacement module will be required.
- D2.10 Postgraduate students studying for a PGDip or full Masters programmes may be permitted to repeat or trail credit up to a maximum of two thirds of the credit for their programme, during their period of postgraduate study at the University for each programme on which they are registered. An exception may be made for students with approved Exceptional Circumstances.
- D2.11 Students who study PGCert awards may be permitted to Repeat Study up to a maximum of 40 credits. An exception may be made for students with approved Exceptional Circumstances.
- D2.12 A student who fails to pass their repeat year, shall not continue further and shall be required to withdraw and a final award confirmed by the Progression and Award Board. The only exception to this is final year Undergraduate students, or Foundation Year students who have not previously completed an exceptional third attempt for the failed module, where the Progression and Award Board offers an exceptional third attempt to a student who has failed one module.
- D2.13 Students shall not be offered the opportunity to retake modules that have already been passed. The only exception would be students with approved Exceptional Circumstances and on appeal where the modules concerned would affect their overall degree result.
- D2.14 Results for repeated modules will be for substantive (uncapped) grades and results for trail credit, where passed, will be capped at the minimum pass mark unless as a resolution for an Academic Appeal outcome or where the student has approved Exceptional Circumstances.
- D2.15 Trail Credit assessments must be scheduled no later than the end of Progress week in the first term of the students' next academic year or level of study following confirmation of continuation by the Progression and Award Board.

Section D3 Internal Transfers

- D3.1 A student who is registered on a programme may be permitted to transfer to another programme, subject to meeting any subject or Professional, Statutory or Regulatory Body

¹ There may be financial implications to repeating twice during their programme and students should seek advice before making a final decision.

(PSRB) or other specific subject Admissions entry requirements, with approval and at the discretion of the Faculty concerned.

- D3.2 A student may only be permitted to transfer between programmes up to the Friday of week 2 of teaching in the term at the commencement of a level of study or at the end of an academic year or level of study.
- D3.3 Students may be permitted, at the discretion of the relevant Faculty, and subject to any accreditation or PSRB restrictions or requirements, to change their optional module choices up until the end of the Friday of week 2 of teaching in the term at the commencement of the module and where an alternative module is available and is validated for that programme.
- D3.4 A student may be permitted to transfer between full-time and part-time modes of study up to the end of the third week of teaching of the first term within the programme's academic year. After this date, students may be permitted to transfer from full-time to part-time at the end of the programme's academic year. Students may be required to interrupt their study should they not be able to continue on their existing study mode within the same academic year.
- D3.5 Where students are permitted to choose which award title they wish to receive based on the programme specific requirements or permissions dependent on subject specialisms, they must ensure that they have formally registered their chosen award title with Registry, ahead of their re-enrolment, no later than the Friday of week 2 of teaching of the final term in their final year of study. After this date, no change will be permitted unless it transpires that the student's module diet does not meet programme requirements.
- D3.6 Sponsored students, under UKVI requirements, must seek approval from International Students and Success before confirming their transfer choice.
- D3.7 Wherever possible and permitted by any accrediting or PSRB regulations, credit will automatically be transferred from programme to programme when a student is permitted to transfer. The Faculty responsible for the new programme will map a student's credit attainment to the new programme and confirm whether continuation to the next level of study on the new programme is viable. If this is not the case, then a student may be required to recommence the same level of study on their new programme. This would not be considered as a Repeat Study year. Apprentices who wish to transfer their programme must be considered in consultation with the employer. The Centre for Degree Apprenticeships must be contacted in the first instance regarding any internal degree apprenticeship transfer.

SECTION E CREDITS AND PROGRAMME STRUCTURE

- E1.1 Credit requirements and programme structure for undergraduate awards are set out in Appendix 2.
- E1.2 Credit requirements and programme structure for postgraduate taught awards are set out in Appendix 2.

Section E2 Minimum Credit to be Earned at the University

- E2.1 To receive an award from the University a student must have attained enough credits for the award and have undertaken at least a full term, or part-time equivalent, at the University. The exception to this would be students admitted to the final year of a three-year undergraduate programme, who subsequently complete with a Pass degree or students who are admitted through a formal agreement with a collaborative partner that states a specific exemption from this regulation.
- E2.2 The University would not normally permit a student to register for less than 120 credits at Level 6 to attain a Bachelors award. The University will not permit a student to RPL Level 6 credits attained at another higher education provider in order to complete a University of Winchester Bachelor's award or to be granted degree honours when already in possession of an Ordinary Degree from another provider.

E2.3 The University would not normally permit a previous student who was awarded an Ordinary Degree from the University as a fallback award to return to complete outstanding credits to attain a full Bachelor's degree with honours.

E2.4 Recognition of Prior Learning (RPL) and Advanced Standing

- a. The University recognises the value of learning wherever it occurs, either to meet programme entry requirements or to achieve credit towards a named award. However, recognition of prior learning (RPL) will only be possible where learning, appropriate to the outcomes of the relevant entry requirements, module(s) or award level, can be assured to be academically valid. RPL and Advanced Standing applications are subject to the same quality assurance processes as learning derived from taught programmes (See Appendix 6 for entry point requirements)
- b. Advanced Standing is the formal recognition of prior learning gained at the University of Winchester whose learning outcomes and subject alignment would permit accelerated entry onto a different or subsequent University of Winchester award.
- c. Recognition of Prior Learning is the formal recognition of prior learning gained outside the University through:
 - i. formally assessed and certified programmes of study including professional development or training recognised by an industry accredited body;
 - ii. other professional experience, which is uncertified and not previously assessed, but for which there is corroborated evidence from an employer or other recognisable authority. For example, learning from unpaid work or paid work, community activities, leisure pursuits and other informal learning experiences.
- d. RPL under Progression Agreements - The University defines 'progression agreements' as Agreements that allow students who have a successfully completed a programme at a specified organisation to be considered on an individual basis for entry to a University of Winchester programme, either with or without advanced standing (as specified in the Progression Agreement).
- e. 'Double counting' of credit - If the certified learning is a first degree with honours, normally only the level 4 modules may be credited, and exemptions given for modules that have been substantially covered by the previous qualification. Students are normally expected to complete levels 5 and 6 in their entirety to avoid the applicant double counting units of study.
- f. Students who have been granted advanced standing or recognition of prior learning will only be accepted for entry onto a programme at the beginning of a level of study. There may be PSRB exemption allowances for Degree Apprenticeship Learners as determined by Department for work and Pensions (DWP) or Skills England regulations and applicants should contact the Centre for Degree Apprenticeships for clarification and confirmation before applying for accelerated entry.
- g. RPL for whole modules - RPL shall only be considered for modules of study, not elements therein. If a student does not have full credit for a module, then the RPL Assessor may recommend that the student produce additional work at the appropriate level to be marked and moderated before a final decision is reached to approve/reject RPL for that module. Apprentice Learners may be permitted to RPL partial credit depending on their programme of study allowances and requirements.
- h. Credit Transfer - Subject to relevance, certified learning will normally be transferred at the same or equivalent level as that awarded by the other institution. Credit achieved at a higher level may exempt a student from modules at a lower level (i.e.

downgraded credit). However, it is not permissible to offset credit achieved at a lower level from modules at a higher level (i.e. upgraded credit).

- i. Transfer of marks/grades - RPL of prior certificated learning enables a learner to transfer credit gained within one programme to another programme at the same or a different institution. The credit may come from an incomplete or completed award and may be used as advanced standing for entry into a higher award. Grades and marks obtained at a provider other than the University of Winchester will not be used in the calculation of the subsequent University of Winchester award outcome.
- j. A student's award and classification, where appropriate, shall normally only be calculated on the results of their studies during the current registration at the University of Winchester or Collaborative Partner.
- k. Calculation of final awards and transcripts - Credits awarded through RPL shall be clearly identifiable on the student's transcript or Higher Education Achievement Report (HEAR).

Section E3 Common Structure

- E3.1 All programmes have a modular structure, which consists of mandatory modules which are compulsory and may include some optional modules. (See Appendix 2.3)
- E3.2 Students will automatically be registered onto each mandatory module at the point of enrolment each year.
- E3.3 Programmes are set at a particular level of study or may offer continuation through two or more levels. The higher the level the greater the complexity, relative demand and autonomy expected of a student studying modules at that level. Programmes with two or more levels of study normally require 120 credits to be completed at each level.
- E3.4 If a programme or subject includes a professional, vocational or practical placement or fieldwork, the placement or fieldwork may carry a credit rating.
- E3.5 If the placement or fieldwork carries a credit rating, the number of credits required for an award shall normally be increased if the placement or fieldwork increases the length of the programme.
- E3.6 If the placement or fieldwork does not carry a credit rating, the programme or subject regulations may stipulate that the placement must be passed to continue to the next level of study or complete the award.
- E3.7 Where programmes include a year abroad or placement year, they shall be undertaken as the third year of a four-year programme. In rare cases, part-time students may be permitted to undertake a year-long study abroad or placement, but this shall be undertaken on a full-time basis.
- E3.8 If the placement, fieldwork or Study Abroad is for 120 credits and carried out over a one year period and students do not successfully pass this element then they will be required to transfer to the standard three year programme in order to continue to the next level of study and not receive transcript acknowledgement for the placement, fieldwork or Study Abroad element upon completion of the programme.

Section E4 Undergraduate Top-Up Programme Structures

- E4.1 A top-up programme is designed to enable a student, who has been awarded a credit bearing qualification by the University of Winchester or another institution, to accumulate the additional credits necessary for a higher qualification.
- E4.2 Standard entry requires a minimum of 240 credits attained across Levels 4 and 5 and enrolment on a minimum of 120 Level 6 credits to complete the top up award, (See Appendix 6.2.2).

Section E5 Postgraduate Programme Structure

- E5.1 To qualify for a Masters degree, students shall take and pass:

- a) a stand alone research methods module assessed at level 7 worth 15 credits or more OR equivalent weighted research methods element integrated within the final/capstone project or work-based learning reflection and
- b) a final/capstone project or work-based learning reflection assessed at level 7 normally worth between 40 and 60 credits or
- c) 180 credits of assessed taught module elements.

Section E6 Degree Apprenticeship Structure

E6.1 Apprenticeship learners shall be required to take and pass the required academic credits for the award as noted in Section E1 and:

- a. complete 20% off-the-job training
- b. pass the gateway to End Point Assessment (EPA)
- c. pass the End Point Assessment (EPA).

SECTION F AWARD CALCULATIONS AND AWARD CLASSIFICATIONS

Section F1 Final Awards and Fallback Qualifications

- F1.1 Awards shall automatically be recommended as final qualifications either on successful completion of the programme (as defined in the Programme Specification) or as a fallback award to individual students who are unable to complete their intended programme but who have achieved the learning outcomes and credits for a fallback qualification.
- F1.2 All students, regardless of whether they qualify for an award or not, shall receive a transcript of their results at the end of each academic year of study. This transcript shall detail the modules studied and the overall module mark, corresponding grade and details of credits achieved, where appropriate.
- F1.3 The grades attained during a year abroad or placement year shall not count towards the calculation of the final mark or award classification.
- F1.4 Results achieved for modules taken during a term-long exchange or study abroad period shall normally count towards the award of the University for which a student is registered. The results achieved may be subject to rescaling and weighting to bring them into line with equivalent marks and results awarded by the University; scaling and weighting methods shall be approved by the Academic Regulations, Policies and Procedures committee and shall be subject to periodic review.

Section F2 Award Calculations and Classifications

See Appendix 4 for the University's award calculations and classifications.

- F2.1 Students who have been awarded a fallback qualification and subsequently return to register for further study to attain a higher-level qualification will not have their previous University of Winchester marks/grades recognised for their final award calculation.
- F2.2 Students, who are admitted to the final year of a three or four- year programme or part-time equivalent, shall have their classification for honours calculated based on the Top Up programme of study marks/grades.
- F2.3 All programmes at the University shall be subject to the same Award Calculations processes unless the accrediting body or PSRB direct otherwise with Programme Specific Requirements being approved by Academic Regulations, Policies and Procedures committee.

Section F3 Classification for Borderlines for Honours

- F3.1 Undergraduate degree students, whose overall mark falls within 1% of the borderline for a higher honours classification and who have achieved a mark equivalent to the higher classification in at least 60 credits at level 6, shall have their degree classification upgraded.
- F3.2 A complete Level 6 academic profile, i.e. all 120 credits, must have been passed in order to permit application of a classification upgrade.
- F3.3 Where compensation has been applied to any module whose grades contribute to the overall degree outcome then the original classification calculation will stand.
- F3.4 Where a student has failed their award, i.e. their overall degree calculation is below 40%, even if the calculation is within 1% of the borderline, then the original calculation will stand.

Section F4 Aegrotat and Posthumous Awards

- F4.1 Senate may exceptionally, on the recommendation of a Progression and Award Board, approve the conferment of an Aegrotat award to a student who has completed all or a substantial part of a programme of study but is prevented by illness, death or other valid cause from completing part of an assessment (leading directly to a degree, diploma or certificate). The award shall not normally be given a classification of any kind, except in the case of posthumous awards.

Section F5 Confirmation of awards to students

- F5.1 Senate grants awards to students registered on its programmes. This authority is exercised by the Progression and Award Boards (for Taught Programmes) and the Doctoral School Exam Board (PGR Student Progress Committee) through regulations and procedures approved by Senate.
- F5.2 Graduates of undergraduate and taught postgraduate programmes shall normally be informed electronically of their final award within 10 working days of the Progression and Award Board (sent by Registry). The emails shall include:
- a) an email inviting them to access their My Record results and final award;
 - b) an email with a link to GradIntel website which provides access to their Higher Education Achievement Record (HEAR) or (for graduates of Collaborative Partners) a copy of their intermediate transcript;
 - c) an explanation of terminology, details of the academic appeals procedure and who to contact for advice, if required;
 - d) an email detailing information about graduation, if and when they are eligible to attend.
- F5.3 Graduates of Postgraduate Research Programmes, where the award is determined via a viva voce, shall normally be informed electronically of their final award within 5 working days of the viva voce (sent by the Doctoral School). The email shall include:
- a) a formal letter, electronically signed by the Director of Research and Innovation, confirming the result of the viva voce;
 - b) details about corrections to the Thesis, if required, hard-binding instructions for the Thesis;
 - c) details of the academic appeals procedure and who to contact for advice, if required.
- F5.4 Graduates from the University of Winchester or a Collaborative Partner, who require a hard copy of the award letter and/or accompanying documentation, should contact Registry or the Doctoral School, who shall supply a hard copy on request.

Section F6 Issue of Award Certificates

- a) Graduates of taught programmes, whose awards are confirmed at the Progression and Award Boards, shall normally receive their Award Certificate at one of the University's Graduation Ceremonies or, if they are unable or ineligible to attend, within eight weeks of the Graduation Ceremonies.

- b) All other graduates, including those for postgraduate research programmes, shall normally receive their Award Certificate within eight weeks of the confirmation of their award.

Section F7 Higher Education Achievement Report (HEAR)

- a) While registered on an undergraduate or taught postgraduate programme at the University of Winchester, students receive a Higher Education Achievement Report (HEAR). This is updated during their studies with details of their programme and academic results (module marks and confirmation of the final award and classification, where appropriate) and related achievements (prizes awarded and information about extra-curricular activity associated with and verified by the University, including volunteering).
- b) Students registered with Collaborative Partners receive the European Diploma Supplement in place of the HEAR.

Section F8 Intermediate and Final Transcripts

- a) An Academic Transcript is an official record of the study undertaken at the University of Winchester or one of its Collaborative Partners.
- b) Students' intermediate and final transcript is available to them via their HEAR.
- c) Both intermediate and final transcripts include:
 - i. title of programme;
 - ii. titles of modules and their codes, e.g. ABCD1001, by term and year including any current enrolment;
 - iii. all module grades and marks;
 - iv. the credit value in CATS for each successfully completed module, e.g. 30 CATS credits;
 - v. the language of study, if not English;
 - vi. the year the credits were attained;
- d) Printed transcripts are available for students within a year of their final completion date.

Section F9 Date of Award

- a) The date of award for taught programmes shall be the date on which the Progression and Award Board confirms the award.
- b) For awards confirmed by Chair's action, the date of award shall be recorded as the date of the Chair confirming the award conferment.
- c) The date of award for postgraduate research programmes shall be the date on which the Chair of the Doctoral School Exam Board (PGR Student Progress Committee) confirms the award through the award letter.

Section F10 Joint Awards

- F10.1 Procedures for awards made jointly with another institution shall respect the requirements contained above in sections F1 to F9, the University of Winchester Academic Regulations, where applicable, and shall be detailed in the formal agreement between the two institutions.

Section F11 Changes to or Replacement of an Award Certificate, HEAR or Final Transcript

- F11.1 In order to preserve the integrity of the University's certificates, changes shall not normally be permitted to personal details that arise after graduation. Students shall be reminded that they must verify that personal details are correct during the last term prior to their expected award to ensure no mistakes are made.
- F11.2 Graduates who require a replacement Award Certificate, HEAR or Final Transcript, because the original has an error or the original has been lost or damaged, shall contact Registry, who shall confirm details of the procedures and any cost involved.

- F11.3 A replacement certificate shall not normally be issued in a new name except in one of the following circumstances:
- a) Graduates who have changed their gender and name;
 - b) Graduates, who have changed their name post-award where the retention of the original name is detrimental to the student's wellbeing.
- F11.4 In both cases above, the graduate shall submit a request in writing to the Academic Registrar together with the original certificate, legal proof of a change of name and, where appropriate change of gender.²
- F11.5 Where the Academic Registrar agrees to issue a replacement certificate in a new name, the original certificate shall be retained and destroyed. If the Academic Registrar declines a request submitted under b) above, the original certificate shall be returned to the graduate, together with an explanation for the Academic Registrar's decision.
- F11.6 If the graduate wishes to appeal against the Academic Registrar's decision not to issue a certificate, they shall address their concerns in writing to the Complaints and Casework Team who will appoint an appeal review from the University Executive Leadership Team whose decision will be final.

Section F12 Revocation of Awards

- F12.1 The University may, on the recommendation of the Academic Registrar, revoke an award and all privileges connected therewith if it shall be discovered at any time and proved to the satisfaction of the University that either:
- a) there was an administrative error or irregularity in making the award under regulations and procedures approved by Senate; or
 - b) verified information has come to light, which was unavailable at the time the award was confirmed by the Progression and Award Board or Doctoral School Exam Board (PGR Student Progress Committee), and which would have led to a different decision under regulations and procedures approved by Senate; or
 - c) evidence of academic misconduct or other student conduct breach, sufficiently serious to merit revocation, has been investigated and confirmed in accordance with the *Academic Conduct and Standards Policy*.

F13 Procedure for investigating a case for revoking an award

- F13.1 Where a report or evidence comes to light indicating that there may be a case for revoking an award, the matter will be passed to the Academic Registrar for further investigation.
- a) In cases relating to F12.1 above, the Academic Registrar shall appoint an Investigating Officer from the University Leadership Team, who shall conclude by making a recommendation to the Academic Registrar as to whether the award should be revoked or not;
 - b) In cases relating to breaches of academic conduct, the Academic Registrar shall normally delegate the investigation to an Academic Conduct Officer (ACO) within the relevant Faculty, in accordance with the *Academic Conduct and Standards Policy*, with the exception that the ACO or Panel shall conclude by making a recommendation to the Academic Registrar as to whether the award should be revoked or not.
- F13.2 The award holder shall have an opportunity to respond via the procedures set out in the *Academic Conduct and Standards Policy* for F13.1b above. In cases where the issue relates to an administrative procedure or irregularity, as in F13.1a above, the Academic Registrar, or delegated authority, shall inform the award-holder in writing within 15 working days. If a response is received from the award holder this shall be submitted with the evidence to the Academic Registrar.

² Graduates are advised to use Registered Post or an equivalent secure form of delivery

- F13.3 Once the Academic Conduct Officer, Investigating Officer or Panel has reported back to the Academic Registrar, the Academic Registrar shall normally submit the evidence and the recommendation together with the award-holder's response, where received, to the next meeting of Senate under 'Restricted' business.
- F13.4 Senate shall consider, but not be bound by, the recommendation submitted under F12.1 above. Senate shall not delegate its power of revocation to any individual or committee. In the event that Senate concludes that the award should be revoked, the Academic Registrar shall notify the award holder of the decision of Senate, in writing, in a Completion of Procedures letter.
- F13.5 In the event that Senate concludes there is no case to answer, all records of the allegation and any subsequent investigation shall be destroyed and the Academic Registrar shall confirm to the award holder that this has been done.
- F13.6 Where an award is revoked, the Academic Registrar will write to the award holder to confirm that the award has been revoked, the reasons for the decision and will request that the Award Certificate is returned to the University within 10 working days. The letter will confirm that it is a Completion of Procedures letter and will confirm the actions open to the award holder as described below (paragraphs F13.8 and F13.9).
- F13.7 Registry shall immediately amend the University's Student Records System and the HEAR (where appropriate).
- F13.8 The determination of Senate including any decision of Senate to confirm revocation of a qualification is not subject to the University appeals processes. However, an aggrieved person may pursue a complaint about process or where new evidence, unavailable at the time of the investigation becomes available, via the Academic Registrar, in accordance with the University's *Students' Complaints Policy*. Complaints of this nature will then be reviewed by a member of the University Executive Leadership Team.
- F13.9 This completes the University's internal process and the Academic Registrar's response shall include the Completion of Procedures letter that the post holder will need if they are to seek a review of the outcome by the Office of the Independent Adjudicator as defined in the *Student Complaints Policy*.

SECTION G PERIODS OF REGISTRATION

Section G1 Period of Registration

- G1.1 The expected period of registration for a programme shall be the minimum period as defined in paragraph G1.3 below.
- G1.2 The maximum period of registration defines the period within which a student shall have achieved the credit required for the award. This shall exclude any periods of interrupted study but will include any periods of Repeat Study. A student does not have a right to remain registered until the end of the period of registration, unless specifically approved by a Progression and Award Board.
- G1.3 The periods of registration, during which a student shall complete the requirements for an award from the University, are as follows:

Full-time Programmes of Study

Award	Minimum (yrs)	Maximum (yrs)³
Certificate of Higher Education	1 year	2 years
Diploma of Higher Education	2 years	4 years
Foundation Degree (FdA, FdSc)	2 years	4 years

³ Including Repeat Study

⁴ 2 Year Accelerated degrees require on time completion, Students taking a break in studies or requiring Repeat Study will be transferred to the 3 Year programme route.

Bachelor's Degrees
(BA, BSc, BEd, BEng, BSc, LL.B)

	2 years	2 years ⁴
	3 years	5 years
	4 years	6 years
BN (Hons)	3 years	5 years
Top up programmes	1 year	2 years
Postgraduate Certificate/ Professional Graduate Certificate	1 term	2 years
Postgraduate Diploma	1 year	2 years
Primary PGCE	1 year	2 years
Secondary PGCE	1 year	2 years
Postgraduate Diploma	1 year	3 years
Masters	1 year	3 years
Masters 2 year FT	2 years	4 years

Part-time Programmes of Study

Certificate of Higher Education	2 years	3 years
Diploma of Higher Education	4 years	6 years
Foundation Degree	4 years	6 years
LLB (Hons/Pass degree)	3 years	5 years
BA/BSc (Pass degree)	5 years	6 years
BA/BSc (Hons)	6 years	8 years
Top up programme (120 credits)	2 years	3 years
Top-up programme (< 120 credits)	1 year	2 years
Postgraduate Certificate/ Professional Graduate Certificate	1 year	3 years
Primary PGCE	2 years	4 years
Secondary PGCE	2 years	4 years
Postgraduate Diploma	2 years	4 years
Masters (2 year)	2 years	4 years
Masters (3 year)	3 years	5 years

Section G2 Changing the Period of Registration

- G2.1 The University shall normally approve a shorter minimum period of registration for students admitted with transfer credit for previous study and/or Recognition of Prior Learning (RPL)
- G2.2 In exceptional cases, the University may approve an extension to the maximum period of registration of up to one year where a student has failed to continue and can provide valid evidence of exceptional circumstances as authorised by the Academic Registrar.
- G2.3 When a student's mode of study changes, the subsequent mode of study period of registration will apply.

SECTION H ACADEMIC CONDUCT

- H1 Suspected cases of academic integrity breaches (including plagiarism, cheating and other forms of unfair advantage) shall be dealt with in accordance with the University's Academic Conduct and Standards Policy.

SECTION I APPEALS AND COMPLAINTS

- I1 Students have a right to appeal against the decision of the Progression and Award Board and/or the Exceptional Circumstances panel only in accordance with the Appeals Regulations.
- I2 Complaints shall be raised in accordance with the Student Complaints Policy.

APPENDIX 1 DEFINITIONS AND TERMINOLOGY

- 1.1 **'University'** means the University of Winchester.
- 1.2 **'Senate'** is the senior academic body of the University.
- 1.3 **'Education Committee'** is the Senate committee responsible for the academic standards and quality assurance of the University of Winchester's taught programmes.
- 1.4 **'Academic Regulations, Policies and Procedures Committee'** (ARPP) oversees the development of Academic Regulations and related policies, procedures and guidelines for all undergraduate, postgraduate, and research degree programmes.
- 1.5 A **'Student'** or **'Apprentice Learner'** is a person who has enrolled at the University in accordance with Section B1 of the Regulations and is studying one or more modules from a programme.
- 1.6 A **'Programme'** is an approved curriculum which leads to an award from the University of Winchester. A programme comprises either one subject or a combination of subjects and is made up of modules with a defined credit level and tariff. Each programme has a Programme Specification that is approved at validation and revalidation of the programme.
- 1.7 A programme may lead simultaneously to two or more awards (e.g. academic and professional), each of which may have a separate pathway.
- 1.8 A **'Subject'** is an academic area of study such as English or Business.
- 1.9 **'Assessment opportunity'** is the availability of an assessment delivery, e.g. examinations, or coursework submission window. **'Assessment attempt'** refers to an individual student's engagement with assessment opportunity, e.g. whether or not an attempt was made at the resit opportunity.
- 1.10 A **'Pathway'** specifies the modules that a student must undertake in order to achieve an award. Where a programme leads to two or more awards, there may be a separate pathway for each award.
- 1.11 A **'Foundation Year'** is a year of study taken at level 3 and integrated within a four-year Undergraduate degree programme and is thus considered as study at higher education by the Office for Students the Foundation Year consists of 120 credits, which shall include generic modules and subject specific modules. Successful completion of a Foundation year shall enable a student to proceed with their intended Bachelor degree but they may apply to change programmes via the internal transfer process in accordance with Section D3 of these Regulations.
- 1.12 A **'Module'** is the basic component of a programme with a defined number of CATS credits and defined learning outcomes, which may be achieved in a variety of ways: on-site, off site, concentrated periods of residential learning, by distance learning (e.g. using online technology) or a combination of the above, defined as 'blended learning'. There are categories of modules:
 - a. a Mandatory module must be taken by all students on a particular pathway/programme;
 - b. an Optional module may be taken by students on a particular pathway/programme.
- 1.13 An **'Extended Independent Study'** is a primarily student-directed exercise undertaken under supervision, constituting the major part of an Extended Independent Study module and may be a requirement for the award of a Bachelor degree with Honours. An Extended Independent Study is a level 6 module worth 30 credits undertaken during the final academic year of the programme. The module and format required shall be identified and defined in module and programme documentation.
- 1.14 An **'Independent Study'** is the final exercise of a Masters programme, undertaken under supervision but conducted independently by the student for the award of a Masters degree and constitutes the major part of an Independent Study module. The Independent Study is

a level 7 module worth between 40 and 60 credits and undertaken during the final academic year of the programme.

- 1.15 An **'Exam'** is the independent assessment of work undertaken other than by private study and under controlled or time-constrained conditions, which is capable of external moderation on an individual basis. This definition conventionally implies a written and unseen paper exercise, but it is intended to permit other interpretations including exam by performance.
- 1.16 **'Valid exceptional circumstances'** or **'Valid evidence of exceptional circumstances'** means approved, relevant extenuating circumstances as defined by the Exceptional Circumstances Policy.
- 1.17 **'RPL'** means Recognition of Prior Learning and is a generic term for the process by which recognition may be given for past learning experiences.
- 1.18 **'CATS'** refers to the Credit Accumulation Transfer Scheme operating at the University in which modules have a national currency. All references to module credits in these Regulations refer to CATS credits, unless stated otherwise. The number of credits is based on the estimated notional learning hours (where one credit represents 10 notional hours of learning).
- 1.19 **'ECTS'** refers to the European Credit Transfer and Accumulation System operating throughout Europe. ECTS is based on the principle that 60 credits measure the workload of a full-time student during one academic year. The University equates one ECTS credit to two CATS credits.
- 1.20 A **'substantive mark'** reflects the student's actual achievement and may be anything between 0 – 100%. A substantive mark is awarded for the first attempt at an assignment or exam (unless the assessment is graded Pass/Fail only). It may also be awarded for a second attempt if the student is deemed to have valid extenuating circumstances. (Refer to the Assessment Regulations for further details on when a substantive mark will be awarded.)

APPENDIX 2 MINIMUM CREDIT REQUIREMENTS FOR AWARDS

2.1 Undergraduate Awards

Award Code	Award Type	Year 0 (Foundation Year)	Year 1	Year 2	Year 3 and/or 4		Year 4
		Level 3 Credits	Level 4 Credits	Level 5 Credits	Level 5 or 6 Credits	Level 6 Credits	Level 7 Credits
CertHE	Certificate of Higher Education		120*				
DipHE	Diploma of Higher Education		120**	120			
Fdn	Foundation Degree		120	120			
B(Pass)	Bachelor Pass/Ordinary Degree		120	120	60		
TopB(Pass)	Top-up Bachelor Pass/Ordinary degree				60		
TopB(Hons)	Top-up Bachelor with Honours					120	
B(Hons)	Bachelor with Honours***		120	120		120	
B(Hons)	Bachelor with Honours. 4 year degree with a Foundation Year		120	120		120	
BN(Hons)	Bachelor of Nursing with Hons		120	120		120	
B(Hons)	Bachelor with Honours with integrated study abroad/placement year.		120	120	120 Placement / Study Abroad Credits recorded as additional credit	120 Level 6 Credits	
IntM(Hons)	Integrated Masters		120	120		120	120

- *If there are insufficient level 4 credits but the student has achieved credits at level 5 to replace the missing level 4 credits, these may be counted for the purposes of calculating a final award without classification.
- **If there are insufficient level 5 credits but the student has achieved credits at level 6 to replace the missing level 5 credits, these may be counted for the purposes of calculating a final award without classification.
- ***Students are permitted to use higher level replacement credits to complete an award profile, i.e. up to 30 credits from a higher level of study can replace credits at the preceding level of study. For example 150 awarded credits at Level 6 and 90 credits at Level 5 see Appendix 4

2.2 Postgraduate Awards

Award Code	Award Pattern	Level 6 and/or 7 Credits	Level 7 Credits	Level 8 Credits
ProfGCED ⁺	Professional Graduate Certificate in Education	60		
PGCE ⁺⁺	Postgraduate Certificate in Education		60	
PGCert	Postgraduate Certificate		60	
ProfGDip	Professional Graduate Diploma	120		
PgDip	Postgraduate Diploma		120 from Level 7 or Level 8	
MA, MPH, MRes, MSc, LLM	Masters		180	
TopM	Top-up Masters		100	
ProfMA	Professional Masters		240 from Level 7 and/or Level 8	

- ⁺In addition to the academic credits, the ProfGCED also requires completion of 60 placement credits to be passed in order for Qualified Teacher Status (QTS) to be confirmed.
- ⁺⁺In addition to the 60 level 7 academic credits, award of the PGCE also requires successful completion of 60 placement credits.

2.3 Common Credit Structure (Undergraduate)

Level 4

- 4 x 30 credits
- All mandatory delivered year long over 2 terms or within a single term.

Level 4 Model A		Level 4 Model B	
Term 1	Term 2	Term 1	Term 2
30	30	30	
30	30	30	
		30	
		30	
Level 4 Model C			
Term 1	Term 2		
30			
30			
30	30		

Level 5

- Minimum 90 mandatory (M) credits (3x30)
- Up to 30 credits of options (Opt)

Level 5 Model A		Level 5 Model B	
Term 1		Term 2	
30 M		30 M	
30 M		15 Opt	
		15 Opt	
Option Catalogue:		Option Catalogue:	
30 Opt		15 Opt	
		15 Opt	
Level 5 Model C		Level 5 Model D	
Term 1		Term 2	
30 M		30 M	
30 Opt		30 M	
		15 Opt	
Option Catalogue:		Option Catalogue:	
30 Opt		15 Opt	
		15 Opt	
Level 5 Model E		Level 5 Model F	
Term 1		Term 2	
30M		30 Mandatory	
30 Mandatory		30 Mandatory	
30 Mandatory		30 Mandatory	
30 Opt		15 Opt	
Option Catalogue:		Option Catalogue:	
30 Opt		15 Opt	
		15 Opt	

Level 5 Model G		Level 5 Model H	
Term 1	Term 2	Term 1	Term 2
30 M		30 M	
30 M	30 M	30 M	30 M
30 Opt		15 Opt	15 Opt
Option Catalogue:		Option Catalogue:	
30 Opt	30 Opt	15 Opt	15 Opt
		15 Opt	15 Opt

Level 6

- 60 credits mandatory, of which 30 credits may be a dissertation, project or placement.
- Up to 60 credits selected as options, one of which must be in the form of a 30 credit option.

Level 6 Model A			Level 6 Model B		
Term 1		Term 2	Term 1		Term 2
30		30	30 Opt		30
30 Opt		30 Opt	30 Opt		30
Option Catalogue:			Option Catalogue:		
30 Opt		30 Opt	30 Opt		30 Opt
30 Opt		30 Opt	30 Opt		30 Opt
Level 6 Model C			Level 6 Model D		
Term 1		Term 2	Term 1		Term 2
30		30	30		30
15 Opt	15 Opt	30 Opt	30 Opt	15 Opt	15 Opt
Option Catalogue:			Option Catalogue:		
15 Opt	15 Opt	30 Opt	30 Opt	15 Opt	15 Opt
15 Opt	15 Opt	30 Opt	30 Opt	15 Opt	15 Opt
Level 6 Model E			Level 6 Model F		
Term 1		Term 2	Term 1		Term 2
30			30		
30			30		
30 Opt			30 Opt		
15 Opt		15 Opt	30 Opt		

Option Catalogue:			Option Catalogue:	
15 Opt	15 Opt	30 Opt	30 Opt	30 Opt
15 Opt	15 Opt	30 Opt	30 Opt	30 Opt

Exclusion

Modules may not be repeated as options at the same level, in different terms

Not permitted due to requirement of 1 x 30 credit option at level 6							
Level 6 Not permitted				Level 6 Not permitted			
Term 1		Term 2		Term 1		Term 2	
30		30		30		30	
30		30		15 Opt	15 Opt	15 Opt	15 Opt
15 Opt	15 Opt	15 Opt	15 Opt	Catalogue would be			
15 Opt	15 Opt	15 Opt	15 Opt				
15 Opt	15 Opt	15 Opt	15 Opt				

Optional modules will be allocated to a term, not repeated each semester.

Where there are 30 credit options (i.e Level 6 model A, B & F) the choice is between two options in semester 1 and two in semester 2.

Example catalogue:

Sem 1	Option A	Or	Option B
Sem 2	Option C	Or	Option D

APPENDIX 3 LIST OF AWARD TITLES AND THEIR ABBREVIATIONS

Table 1

Programme	Abbreviation	Award title on certificate	Notes
Certificate of Higher Education	Cert HE	Certificate of Higher Education in 'x'	#
Diploma of Higher Education	Dip HE	Diploma of Higher Education in 'x'	#
Foundation Degree of Science	FdSc	Foundation Degree of Science in 'x'	#
Bachelor of Arts (Pass degree)	BA	Bachelor of Arts in 'x'	#
Bachelor of Education in Primary Education (Pass degree)	BEd	Bachelor of Education in Primary Education	# ~
Bachelor of Laws (Pass degree)	LLB	Bachelor of Laws	#
Bachelor of Science (Pass degree)	BSc	Bachelor of Science in 'x'	#

Programme	Abbreviation	Award title on certificate	Notes
Bachelor of Arts with Honours	BA (Hons)	Bachelor of Arts in 'x' with 'y' Honours	
Bachelor of Education in Primary Education with Honours	BEd (Hons)	Bachelor of Education in Primary Education with 'y' Honours	~
Bachelor of Laws with Honours	LLB (Hons)	Bachelor of Laws with 'y' Honours	
Bachelor of Nursing with Honours	BN (Hons)	Bachelor of Nursing in 'x' with 'y' Honours	
Bachelor of Science with Honours	BSc (Hons)	Bachelor of Science in 'x' with 'y' Honours	
Professional Graduate Certificate	Prof Grad Cert	Professional Graduate Certificate in 'x'	#
Professional Graduate Certificate in Education	Prof GCE	Professional Graduate Certificate in Education	~
Postgraduate Certificate	PgCert	Postgraduate Certificate in 'x'	#
Postgraduate Certificate in Education	PGCE	Postgraduate Certificate in Education	~
Postgraduate Diploma	PgDip	Postgraduate Diploma in 'x'	#
Integrated Master of Education in Primary Education with Honours	MEd (Hons)	Master of Education with 'y' Honours	
Integrated Master of Science with Honours	MSci (Hons)	Master of Science with 'y' Honours	~
Integrated Master of Mathematics with Honours	MMath (Hons)	Master of Mathematics with 'y' Honours	
Master of Arts	MA	Master of Arts in 'x'	
Master of Business Administration	MBA	Master of Business Administration	#
Master of Laws	LLM	Master of Laws	#
Master of Research	MRes	Master of Research in 'x'	#
Master of Public Health	MPH	Master of Public Health	#
Master of Science	MSc	Master of Science in 'x'	#

Key

'x' is the name of the pathway subject(s).

'y' is the Honours classification, e.g. First Class, Upper Second Class, Lower Second Class or Third Class. For further details, see Section F2.3 of these Regulations.

may be awarded 'with Merit' or 'with Distinction' according to the criteria listed in section F3.1 and 3.2 of these Regulations.

~ may be awarded 'with Qualified Teacher Status' (QTS). For further details, see the Programme Specification for the relevant programme.

Programme Pathway Titles

Students who complete the necessary credits and meet the requirements stated in the relevant Programme Specification(s) for their subject(s) shall have the subject(s) listed in their award title as follows:

Joint Award ‘ in Subject 1 and Subject 2’

Or

‘in Subject 1 with Subject 2’

Single pathway ‘ in Subject 1’

APPENDIX 4 AWARD CALCULATIONS, CLASSIFICATIONS and MINIMUM CREDIT REQUIREMENTS

Where there is more than one award pattern (e.g. BA (Hons) A – D), the table below lists which calculation method is used.

Where there is only one award pattern listed, all programmes offering that award as a final award will use the same calculation and classification pattern.

An award based on the final mark shall be rounded to a whole number, in accordance with the Assessment Regulations.

Code	Award Calculation Method	Minimum Academic Credit Requirements						Classification(s)	Applicable to these Award Patterns
		Level3	Level4	Level5	Level6	Level7	Level8		
CertHE	Weighted average of 120 credits at L4 only ^[1]		120 ⁴					Pass only	Certificate of Higher Education
DipHE	Weighted average of 240 credits at L4/5 with a minimum of 120 credits at L4 ^[2]		120 ⁵	120				Pass only	Diploma of Higher Education
Fdn	Weighted average of 240 credits at L4/5		120	120				Distinction Weighted average mark is 70% or above Merit Weighted average mark is 60% or above	Foundation Degree
B(Pass) Degree	Weighted average of the best 180 credits at L5/L6		120	120	60			Pass only	Bachelor Pass Degree

¹ If there are insufficient level 4 credits but the student has achieved credits at level 5 to replace the missing level 4 credits, these may be counted for the purposes of calculating an exit award without classification.

² If there are insufficient level 5 credits but the student has achieved credits at level 6 to replace the missing level 5 credits, these may be counted for the purposes of calculating an exit award without classification.

TopB(Pass Degree)	Weighted average of 90 credits at L6				90			Pass Only	Top up Bachelor Pass degree
TopB(Hons)	Weighted average of 120 credits at L6				120			1 st 70%+ 2.1 60-69% 2.2 50-59% 3 rd 40-49%	Top up Bachelor with Honours
B(Hons)***	70% weighted average of all 120 L6 credits and 30% weighted average of all L5 credits		120	120	120			1 st 70%+ 2.1 60-69% 2.2 50-59% 3 rd 40-49%	Bachelor's with Honours
BN(Hons)	70% weighted average of 60 credits at L6 30% weighted average of remaining 60 credits at L5		120	120	120			1 st 70%+ 2.1 60 - 69% 2.2 50 - 59% 3 rd 40 - 49%	Bachelor of Nursing with Hons
Programmes with one year Study Abroad or Placement structures require an additional pass for the integrated study or placement element of 120 credits recorded as Level 5									
Students are permitted to use higher level replacement credits to complete an award profile, i.e. up to 30 credits from a higher level of study can replace credits at the preceding									

ProfGCEd ⁸	The award of the ProfGCEd requires successful completion of 20 Level 7 credits and 2 marginal fails (graded 40-49%). ⁹					60		No award classification	Professional Graduate Certificate in Education
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⁸ In addition to the academic credits, the ProfGCEd also requires completion of 60 placement credits.

⁹ In addition to the academic credits, the ProfGCEd also requires completion of 60 placement credits.

PGCE ¹⁰	60 credits at L7							No award classification	Postgraduate Certificate in Education
PgCert	Weighted average of the best 60 credits at level 7					60		Distinction Weighted average mark for level 7 modules is 70% or above Merit Weighted average mark for level 7 modules is 60% or above	Postgraduate Certificate A
PgCertC	60 credits at L8						60	No award classification	Postgraduate Certificate C
PGCertD	60 Pass only credits at L7					60		No award classification	PGCert where modules are marked Pass/Fail only, e.g. Research Skills
ProfGDip	120 credits at L6 or 7						120	No award classification	Professional Graduate Diploma
PgDip	Weighted average of 120 credits at level 7					120		Distinction Weighted average mark for level 7 modules is 70% or above Merit Weighted average mark for level 7 modules is 60% or above	Postgraduate Diploma A
PgDipC	120 credits at L8						120	No award classification	Postgraduate Diploma C

¹⁰ In addition to the 60 level 7 academic credits, award of the PGCE also requires successful completion of 60 placement credits in order for Qualified Teacher Status (QTS) to be confirmed.

TopM	Weighted average of 100 credits at level 7					100		Distinction Weighted average mark for all module credit is 70% or above Merit Weighted average mark for all module credit is 60-69% or above	Top-up Masters
MA	Weighted average of 180 credits at level 7					180		Distinction Weighted average mark for all module credit is 70% or above Merit Weighted average mark for all module credit is 60-69% or above	Masters
ProfMA	240 credits at L7/8					160	80	No award classification	Professional Masters A, B and C
ProfMB						120	120		
ProfMC							240		

APPENDIX 5 ACADEMIC YEAR

- 5.1 The University follows a 3 term Academic Year calendar for all taught programmes with differing entry and exit points and periods of registration as determined by each programme's approved, and where applicable accredited, model which:
 - a. Lead to a University of Winchester award, and
 - b. are attendance and engagement based and require a defined number of teaching and assessment weeks each year.
- 5.2 The academic year dates are published on the University website. Any PSRB required variations to the Academic Year Calendar for a particular programme shall be approved by Academic Regulations, Policies and Procedures Committee as a Programme Specific Requirement and be included in the Programme Specification.
- 5.3 The Academic Year Calendar is approved by the University Leadership Team and published by the Academic Registrar.

APPENDIX 6 ADMISSIONS, EXTERNAL TRANSFERS AND READMISSIONS

6.1 Admissions Process and Entry Requirements

- 6.1.1. Students are admitted to the University, at the discretion of the Vice Chancellor or other appropriate delegated officer, on fulfilment of specified entry requirements for the purposes of following a specified programme leading to an award or to take discrete modules.
- 6.1.2. The recruitment and admission of students to the University is informed by the Admissions Policy.
- 6.1.3. The University specifies minimum general admission requirements, as well as any programme specific requirements, for each of its programmes which are contained within the Admissions Policy and published on the University website course pages.
- 6.1.4. The University specifies any additional entry requirements required by external funding or other statutory body and are published on the University website.

6.2 Entry with Advanced Standing via RPL

- 6.2.1. An applicant may be permitted to enter a programme of study with advanced standing and awarded credit for specified modules through RPL. As referenced in the Admissions Policy and determined by the Academic Registrar, under authority of Senate, as follows:

6.2.2. RPL and Advanced Standing requirements:

Entry Point / Intended Award	Admissions Review	Maximum RPL Credit Allowance (external)	Minimum UoW Credit requirement under new programme	Recognition of Prior Learning assessment	Internal Advanced Standing Requirements	Degree Calculation
Undergraduate						
Level 4 Direct Entry	Programme Leader can confirm any non-standard or deviations from entry requirements	N/A	360	Mapping should occur as to level of attainment and any subject specific entry requirements	Pass of a complete 120 credit Foundation Year profile is required	Standard Undergraduate
Level 5 Direct Entry	Programme Leader can confirm any non-standard or deviations from entry requirements	120 Level 4 Credits obtained from a comparable subject area either by way of partial study of an award or upon completion of a recognised self-contained award, e.g. Higher National Certificate (HNC)	240	Mapping should occur against broad learning outcome, subject alignment and attainment.	Pass of a complete 120 credit L4 profile is required with no modular compensation And Mapping should occur against broad learning outcome, subject alignment and attainment.	Standard Undergraduate
Level 6 Direct Entry OR L6 Top Up Award	Programme Leader can confirm any non-standard or deviations	240 Level 4 and 5 Credits obtained from a comparable subject area either by way	120	Mapping should occur against broad learning outcome, subject alignment and attainment.	Pass of a complete 240 credit L4 and L5 profile is required with no	Weighted average of L6 credits

	from entry requirements	of partial study of an award or upon completion of a recognised self-contained award, e.g. Higher National Certificate (HNC) and Higher National Diploma (HND) or Foundation Degree (Levels 4 and 5)		modular compensation And Mapping should occur against broad learning outcome, subject alignment and attainment.	
Degree Apprenticeship (if applicable)	Programme Leader can confirm any non-standard or deviations from entry requirement	180 Level 4/5 credits 180 Credits	Mapping should occur against broad learning outcome, subject alignment and attainment unless otherwise required by PSRB regulations.	N/A	Weighted average of L5/6 credits.
Postgraduate Taught					
Full Masters	Programme Leader can confirm any non-standard or deviations from entry requirements	Bachelor's level qualification with programme defined subject or attainment level pre-	180	Can be reviewed and assessed as to whether relevant professional experience/qualifications can be recognised in place of a Bachelor level qualification	Bachelor's level qualification with programme defined subject or attainment level pre-requisite, e.g. 2:2 Standard full programme academic regulations apply

		requisite, e.g. 2:2			
Postgraduate Certificate	Programme Leader can confirm any non-standard or deviations from entry requirements	Bachelor's level qualification with programme defined subject or attainment level pre-requisite, e.g. 2:2 and/or 30 L7 Credits	45 Credits	Can be reviewed and assessed as to whether relevant professional experience/qualifications can be recognised in place of a Bachelor level qualification	Bachelor's level qualification with programme defined subject or attainment level pre-requisite, e.g. 2:2 Standard programme academic regulations apply
Postgraduate Diploma	Programme Leader can confirm any non-standard or deviations from entry requirements	Postgraduate Certificate level qualification with programme defined subject or attainment level pre-requisite And/or 60 L7 Credits	60 Credits	Mapping should occur against broad learning outcome, subject alignment and attainment. Can be reviewed and assessed as to whether relevant professional qualifications can be recognised in place of a PgCert level qualification	Postgraduate Certificate level qualification with programme defined subject or attainment level pre-requisite And Mapping should occur against broad learning outcome, subject alignment and attainment Internal: No 'double counting' of credit, only PgDip attainment awarded External: Only UoW PgDip attainment awarded

Masters Dissertation / Top- Up	Programme Leader can confirm any non-standard or deviations from entry requirements	Postgraduate Diploma level qualification with programme defined subject or attainment level pre- requisite	75Credits	Mapping should occur against broad learning outcome, subject alignment and attainment. Can be reviewed and assessed as to whether relevant professional qualifications can be recognised in place of a PgDip level qualification	Postgraduate Diploma level qualification with programme defined subject or attainment level pre-requisite And Mapping should occur against broad learning outcome, subject alignment and attainment.	Internal: No 'double counting' of credit, only Masters level attainment awarded External: Only UoW Masters dissertation/project level attainment awarded (60 credits) with additional requirement of 15/20 credit taught element/professional development reflection
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**Please note that the credit limits per intended award apply to fall back awards as well as final awards i.e. if a student is accepted onto a Masters programme with 80 RPL credits, they have to complete at least 60 credits on the new programme to get an exit award of PGDip.*

6.3 Re-Admission following Termination of Registration or when Withdrawn by the University

- 6.3.1. If the University has terminated a student's registration and they have been withdrawn and the student has had a request to Repeat Study rejected or the student has been withdrawn by the University, a student may re-apply for entry after a minimum of 12 months has passed.
- 6.3.2. The responsibility for making the decision whether to readmit the student shall be taken by the Dean of Faculty. The only exception is when a student has served a custodial sentence or had their registration previously terminated as a sanction subsequent to a Student Conduct investigation, in which case, the Academic Registrar shall determine if the student's application may be passed to the Dean for consideration or whether it shall be rejected outright.
- 6.3.3. A student will not be readmitted until at least 12 months have elapsed since their registration was terminated.
- 6.3.4. If readmitted, previous credit may be recognised and accelerated entry permitted under advanced standing. Previous University of Winchester credit must have been attained within the preceding 5 year period at the point of re-admission. There may be specific programme or PSRB requirements to undertake additional credit in order to satisfy accreditation or professional registration requirements.

END OF DOCUMENT

Equality Impact Assessment	
Summary of process undertaken to determine equality impacts:	A review of all protected characteristics and the engagement requirements of the policy to establish any detrimental impact of policy, practice or procedure as defined by the Equality Act 2010.
University Committee (name/ date) where equality impacts discussed (may be Committee of approval, or another):	Academic Regulations, Policy and Procedures Committee
Identified equality impact(s) on colleagues and students (i.e. any specific impacts related to this policy that may cause disadvantage for people due to one or more particular protective characteristic)	
Protected Characteristic	Impact(s) identified and any action(s)/mitigation(s) to address these impact(s), as necessary.
Age	There are no discernible impacts relating to Age
Disability	Recognition of where reasonable adjustments may be warranted as defined in section 21 of the Equality Act 2010 are embedded throughout the policy.
Gender Identity	There are no discernible impacts relating to Gender Identity.
Marriage/Civil Partnership	There are no discernible impacts relating to Marriage or Civil Partnership status.
Pregnancy and Maternity	Recognition of where reasonable adjustments may be warranted as defined in section 21 of the Equality Act 2010 are embedded throughout the policy.
Race (incl. nationality)	There are no discernible impacts relating to Race and Nationality.
Religion and Belief	There are no discernible impacts relating to Religion and Belief
Sex	There are no discernible impacts relating to Sex
Sexual Orientation	There are no discernible impacts relating to Sexual Orientation