

2.2.3 My top tips session plan

My Top Tips for Teachers – Session Plan

This resource has been designed by the University of Winchester based on successful pilots involving 150 children from military families at outreach events in 2014-15. The children enjoyed the opportunity to let teachers know their needs. This would be beneficial for a group of military children or as the basis of discussion with a new child to make sure that child's needs are listened to.

Aims:

- 1) To provide an opportunity children to consider how they could better be supported
- 2) To impact on school provision for military service children and use of service children premium
- 3) To improve military service children’s feeling that they are understood by their peers and teachers
- 4) To encourage the children to think collaboratively about their needs and the challenges they face and how they can be overcome

Objectives:

- 1) Collaborate with others to design top tips
- 2) Communicate ideas and listen to others
- 3) Feedback group ideas to teachers

Time: 45 mins

You will need: Worksheet 2.2.5

Time	Facilitator Activity	Learner Activity	Extension
5 mins	1. Welcome and warm up Introductions Outline of the session ahead Q&A	<ul style="list-style-type: none"> • Listen and respond to teacher • Think about their ideas and opinions • Understand what they are expected to do during the session 	<ul style="list-style-type: none"> • Respond to additional question (Do you like to talk about your military connection or do you find it difficult?)
10 mins	2. Introduce worksheet activity to explore ideas	<ul style="list-style-type: none"> • Primary: draw or write about what it means to have a parent in the military • Secondary: List barriers and opportunities • Articulate and justify personal opinions 	<ul style="list-style-type: none"> • Annotate picture • Propose ways to overcome potential barriers
15 mins	3. Introduce group work Briefly show the children the top tips produced by other children	<ul style="list-style-type: none"> • Produce a short list of top tips • Express ideas, listen to peers and collaborate • Plan feedback to teachers 	<ul style="list-style-type: none"> • Illustrate top tips sheet
10 mins	4. Facilitate feedback	<ul style="list-style-type: none"> • Present their ideas as a group to their teachers 	
5 mins	5. Closing activities. Summary, thanks and plan for the tips	<ul style="list-style-type: none"> • Consider the key messages from all the groups • Think about what they can do themselves 	<ul style="list-style-type: none"> • Plan how they will make a difference

Upper primary Curriculum Links

English

Spoken Language	Activity
Listen and respond appropriately to adults and their peers	1, 3, 4 and 5
Articulate and justify answers, arguments and opinions	1, 2, 3, 4 and 5
Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings	2 and 3
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	1, 3 and 5
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	1, 3 and 5
Speak audibly and fluently with an increasing command of Standard English	1, 3 and 5
Participate in discussions, presentations, performances, role play, improvisations and debates	3
Consider and evaluate different viewpoints, attending to and building on the contributions of others	3
Writing	
Note and develop initial ideas, drawing on reading and research where necessary	2

SEAL

- Going for Goals – motivation and self-awareness

PSHE (Personal, Social, Health and Economic Education)

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.